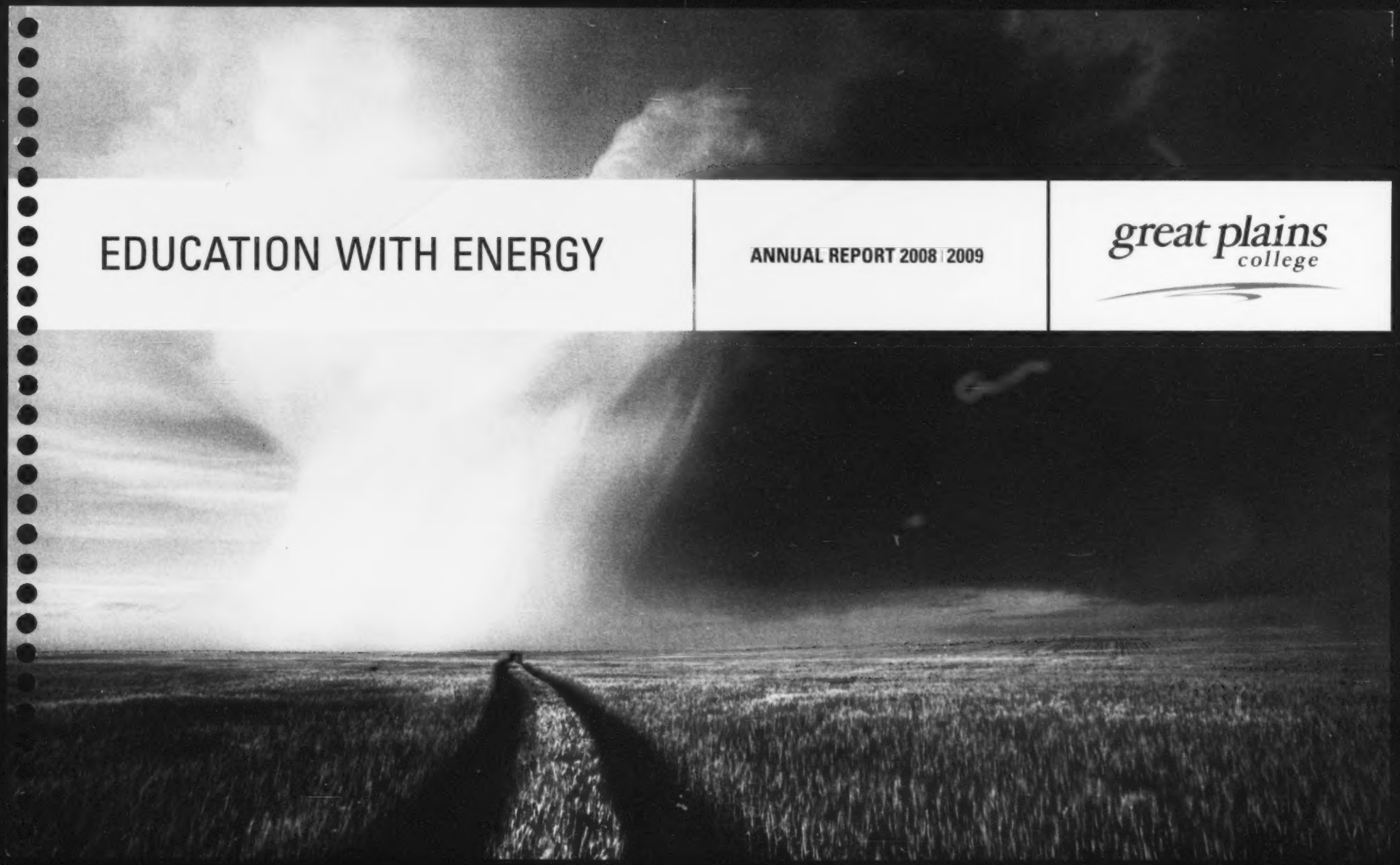

EDUCATION WITH ENERGY

ANNUAL REPORT 2008 | 2009

great plains college

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ABOUT GREAT PLAINS COLLEGE

MISSION

To enhance economic prosperity and the quality of life of residents of western Saskatchewan through education and training.

VISION

Great Plains College plays a leadership role in the economic and social development of western Saskatchewan. As part of an integrated post-secondary education system, it is a provincial leader in energy sector training. Responsive to learners, employers, and communities, Great Plains College brings unbridled energy to labour market development and student achievement.

VALUES

Responsiveness: The college responds to economic and social change and adapts its programs to meet the needs of employers, the labour market, individuals, communities, and public policy direction throughout the region.

Excellence: The college values excellence in service, a quality experience for students and clients, and the reputation of "going the extra mile".

Accessibility: The college's programs and services are accessible to learners in ways that overcome barriers of time, location, and personal circumstances.

Collaboration: The college supports and engages in authentic partnerships to advance the opportunities for the students, employers, and communities it serves.

Caring: The college's staff are genuinely concerned about the success of students, employers, communities, and their fellow employees.

Flexibility: The college demonstrates an individualized approach to learning that considers the needs, skills, and experiences of the student, and the particular requirements of employers. The college is agile in its response to changing community, public policy and labour market needs.

Respect: The college recognizes and respects a diversity of needs, cultures, values, and contributions in all of its stakeholder groups. It strives to provide a supportive and stimulating environment for students and employees.

SERVICE AREA

Great Plains College, created through a merger of Prairie West College and Cypress Hills College came into existence on July 1, 2008. The new college's region includes more than 100,000 square kilometers and 115,000 people, encompassing the area bordered by the US border to the south, Alberta border to the west, a northern border including the community of Macklin and the greater Saskatoon area and a final border east of communities including Hanley, Outlook, Elbow, Central Butte, Caronport, Gravelbourg and Lafleche. Oil and gas development and agriculture are key economic activities in the region.

CAMPUSES

- Biggar
- Gravelbourg
- Kindersley
- Macklin
- Maple Creek
- Outlook
- Rosetown
- Shaunavon
- Swift Current
- Warman

BOARD OF GOVERNORS REPORT

A TIME OF CHANGE. A TIME OF GROWTH

2009 marked our first full year in existence as Great Plains College. Following the voluntary merger on July 1st, 2008 of Cypress Hills College and Prairie West College, Great Plains College set out to capitalize on opportunities for growth through leveraging partnerships and creating capacity across our service region.

Building on over 50 years of combined history serving learners, this bold step has allowed us to expand our service region to cover most of western Saskatchewan. A decentralized system of 10 campuses allows us to create new efficiencies and positions us to assist learners, employers and communities to grow.

Our new slogan 'Education with Energy' reflects the tireless effort each and every member of the organization commits to moving forward our programming and services. It also directly reflects our focus on the ever expanding energy sector. As a dynamic organization, we aim to provide training programs at the forefront of industry through using modern infrastructure and technical expertise to ensure the skills our students acquire meet the demands of the labor market.

The Board is extremely pleased with the first year of Great Plains College and is excited about the opportunities for growth we will capitalize on as we move forward as a progressive institution.

CHC BOARD MEMBERS

Pat Gerein	Kindersley	Chairperson
Brian Shygera	Herbert	Vice-Chairperson
James Turner	Rosetown	
Ellen Berger	Central Butte	
Rose-Marie Brown	Gravelbourg	
Trevor Koot	Swift Current	
Gordon Rutten	Martensville	

MEETING DATES

July 23/08 - Rosetown
September 30/08 - Swift Current
December 1/08 - Biggar
January 19/09 - Rosetown
March 30/09 - Swift Current
June 15&16/09 - Cypress Hills

great plains college

Letter of Transmittal

November 15, 2009
The Honorable Rob Norris
Minister of Advanced Education, Employment and Labour
Saskatchewan Advanced Education, Employment and Labour
Room 208, Legislative Building
2405 Legislative Drive
Regina SK S4S 0B3

Dear Minister Norris:

In accordance with Section 16 of The Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I present to you the Annual Report for Great Plains College for the fiscal year ending June 30, 2009. We are proud of our first year of operations and stand "Ready to Grow" to help serve the students, communities, business and the economy of Saskatchewan.

Respectfully submitted,

Pat Gerein, Chair
Great Plains College

PRESIDENT'S MESSAGE

The creation of Great Plains College marks an important step forward in the post-secondary system in Saskatchewan. It marks a recognition by institutions, communities and government that rural Saskatchewan needs a more robust education and training infrastructure if it is to prosper in a more knowledge-based economy.

This past year saw a great deal of activity for college staff as they worked diligently to draw from our legacy institutions considerable strengths to create a new college. At the same time, staying focused on meeting the needs of learners, employers and communities. Our team members should be commended for their efforts.

As the institution looks to the future, we know that there is much to be done to become the kind of institution that our communities expect and require to build a secure future for them and their families. Great Plains College is prepared to meet this challenge with energy.

We know that we need to offer a broader array of programs that meet regional and provincial labour market needs. Further, we understand the urgency of action required if Saskatchewan is going to continue to be a leader in the Canadian economy. To this end, we will continue to forge partnerships and communicate actively with stakeholders about how we can assist in the effort.

A Learner Centred Institution

SUPPORTED ACCESSIBILITY

A focus for Great Plains College has been enrollment growth to help meet labour market needs, with particular focus on the Skills Training and University categories. In 08/09 student FLE's increased by 1% over 07/08 while full-time enrollments were up 6%.

TABLE 1: COMPREHENSIVE ENROLLMENT BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	170	355	40	229.6	198	241	6	199.8
	Other	6	22	0	9.1	17	15	0	20.2
	Apprenticeship & Trade	0	0	0	0.0	0	27	0	17.1
	Total Institute Credit	176	377	41	238.7	215	283	6	237.1
	Industry Credit:								
	Total Industry Credit	2	652	2096	248.7	0	890	2002	248.3
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	145	1285	106.7	0	147	901	79.9
	TOTAL SKILLS TRAINING	179	1174	3422	594.1	215	1320	2909	565.4
BASIC EDUCATION	**BE Credit:**								
	Adult 12	75	60	0	76.4	85	49	0	92.0
	Adult 10	35	17	0	27.5	21	30	0	24.2
	Academic GED	11	47	0	40.0	10	82	0	70.6
	Total BE Credit	120	124	0	143.9	116	161	0	186.7
	BE Non-Credit:								
	Employability/Life Skills	9	25	0	20.6	16	62	0	31.7
	English Language Training	0	60	0	12.8	18	92	0	40.2
	General Academic Studies	0	11	0	0.6	0	0	0	0.0
	Literacy	9	26	0	23.4	9	12	0	31.5
	Total BE Non-Credit	18	122	0	57.3	43	166	0	103.4
	TOTAL BASIC EDUCATION	138	246	0	201.2	159	327	0	290.1
UNIVERSITY	*Total University*	22	52	0	27.9	19	78	0	30.7
TOTAL ENROLLMENT		339	1471	3422	823.2	393	1725	2909	886.2

Increases in student full-load equivalents in Skills Training Institute Credit and Basic Education were 7% and 15% respectively.

Another key initiative is maximizing the amount of scholarship funding available to incoming students, to help defray the cost of education and reduce this financial barrier. In 2008-2009, the college awarded $144,419 in student scholarships across the region thanks to the generous support of donors and the Centennial Merit Scholarship program.

POSITIVE STUDENT EXPERIENCE

91% of students surveyed at the end of their programs rated their student experience at Great Plains College as positive (*Source: 2008-2009 exit survey).

In addition to a quality classroom experience, the college provides numerous student supports through its Learning Centers, tutoring arrangements and exam invigilation services.

One current student and one former Carpentry student from the Outlook Campus had the opportunity to compete at the Provincial Skills Competition in Saskatoon in April.

Besides being involved in academic and student social activities throughout the year, a number of Great Plains College students participated in projects which benefitted the communities in which their programs ran.

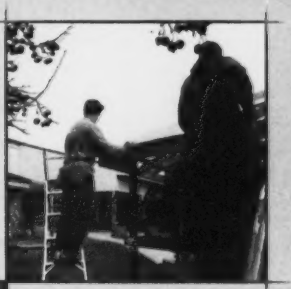
The Swift Current Campus Student Association raised money for the Kinsmen Telemiracle through the sale of "Helping Hands", personal donations, and proceeds from a student-organized comedy night. Lacey Blaschuck, Student Association Vice-President, presented the almost $2500 live on the Telemiracle broadcast.

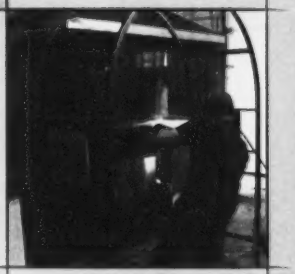
Carpentry Students in Outlook constructed a gazebo they donated to the Outlook Long Term Care Centre for the enjoyment of residents. They also built and sold two sheds with proceeds to the GPC Scholarship Fund. Student Taylor Robb constructed a sandbox which he donated to a local playschool in Outlook.

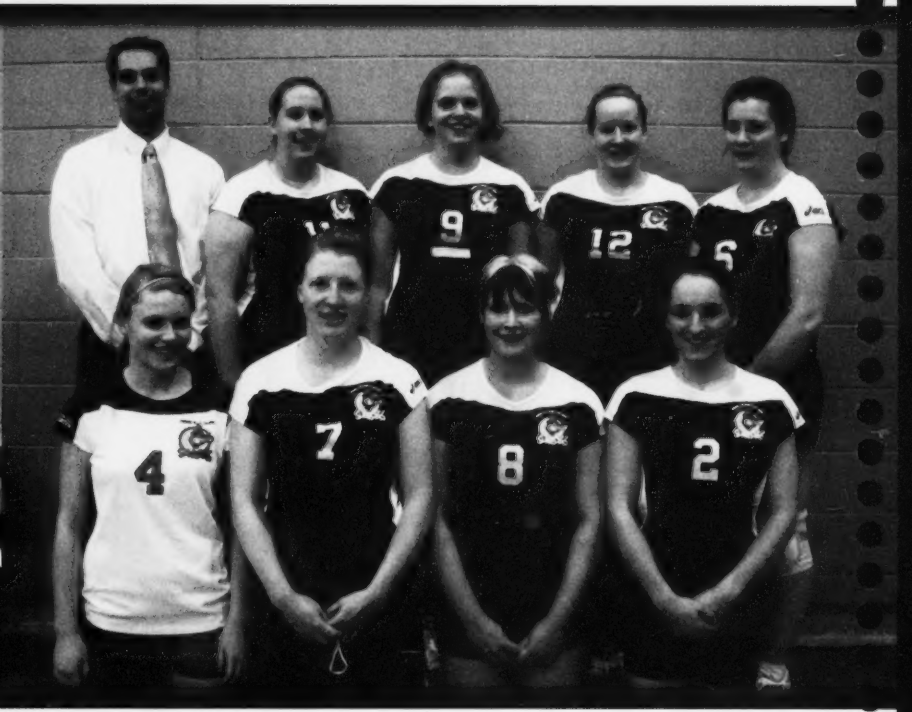
In Biggar, students in the Practical Nursing program assisted with a spring community cleanup day in May, as well as helping deliver Meals on Wheels in April.

Welding students in Swift Current donated time and skills toward the construction of garden arbour auctioned in support of student athletics, as well as contributing time in constructing a Santa Train for the Dr Noble Irwin Regional Healthcare Foundation "Lights for Life" Christmas display and fundraiser.

Students at Swift Current Campus had an opportunity to participate in the Sundogs Varsity Athletics program, including provincial tournament competition.







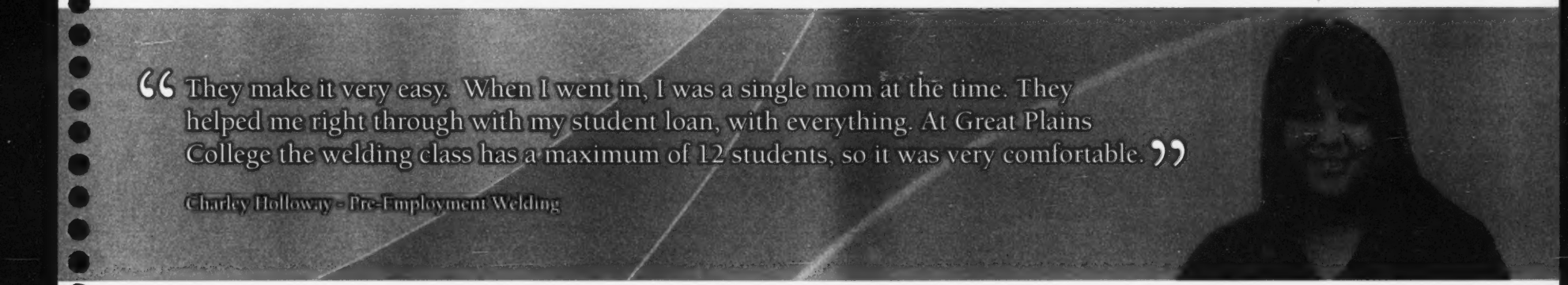
2008-2009 MEN'S VOLLEYBALL

2008-2009 WOMEN'S VOLLEYBALL

STUDENT SUCCESS

Over $350,000 received from a Labour Market Agreement to enhance student access and workplace transitions was used to ensure enhanced student intake processes, student supports while in their programs, and the facilitation of transition to the labour market. In 2008/2009 initiatives included: comprehensive training for Student Services staff, initial restructuring to develop Student Support Centres to enhance and sustain learner to labour force connections, planning for employer transition activities in 09/10, and the provision of direct services such as student advising and assessments, tutoring support, and transportation.

Graduates and Completers as Percentage of Enrollments	Completers	Graduates	Total
Basic Education Credit	63%	18%	81%
Institute Credit	52%	38%	90%
Industry Credit	1%	98%	99%
Student Employment Transitions - Employment Rate of Full-Time Graduates Contacted			
Skills Training – Institute Credit	73.3%		
Basic Education – Credit	62.5%		
Student Further Studies Transitions - Continued to Further Training Rate of Full-Time Graduates Contacted			
Skills Training – Institute Credit	4%		
Basic Education – Credit	50%		



"They make it very easy. When I went in, I was a single mom at the time. They helped me right through with my student loan, with everything. At Great Plains College the welding class has a maximum of 12 students, so it was very comfortable."

Charley Holloway - Pre-Employment Welding

A MODERN POST-SECONDARY INSTITUTION

Premier Brad Wall announces $13.5 million dollars for renovations and upgrades to Swift Current Campus in February 2009.

Great Plains College received money from the provincial government toward additional shop space and various environmental systems upgrades to begin in late 2009 at Swift Current Campus. The main campus building dates to 1948 and has not received a major upgrade since the college first occupied it in 1990.

The college looks to offer a variety of student social and recreational opportunities at its campuses.

Many programs utilize technology enhancements such as Moodle, videoconferencing and wireless access to provide a current learning environment for students.

Supporting Regional Economies

SERVING EMPLOYERS

College staff completed more than 325 employer visits throughout the region in 2008/2009 to better understand and serve the labour needs in Saskatchewan.

As a result, customized training for business and individuals exceeded goals for the year and has become a popular way for employers to meet their training needs locally.

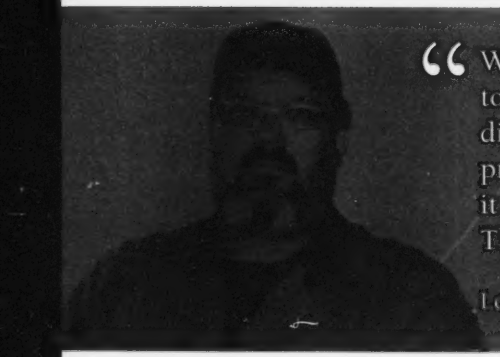
The Workplace Essential Skills program allowed the college to run several separate projects with employers across the region, each specifically tailored to the workplace skills enhancements required by that workplace.

TABLE 5: WORKBASED TRAINING FOR THE WHOLE COLLEGE

Program Year	Distinct Employers	Contracts	Distinct Trainees	Trainee Outcomes In Progress	Trainee Outcomes Completed Successfully	Trainee Outcomes Completed Unsuccessfully	Trainee Outcomes Did Not Complete	Ministry Funding (Paid Dollars)
2006-2007	27	32	141	0	130	6	6	268,656
2007-2008	25	29	128	0	114	7	7	413,827
2007-2008	33	38	87	15	57	1	14	339,917

*2006-2007 and 2007-2008 results are combined Cypress Hills College and Prairie West College results prior to merger.
**2008-2009 Program Year results may appear inconsistent with previous years as contracts are still in process and information is still being processed.

Notes: -Program Year is based on contract start date between July 1st and June 30th of a given year.
-Results include both Workbased Training for the Unemployed (WTU) and Workbased Training for the Employed (WTE) contracts.
-Ministry Funding includes dollars paid to employer and then reimbursed by the Ministry of Advanced Education, Employment and Labour, excluding any administration fees.
-All counts of Trainees are based upon unique individuals.
-Query results run on October 22, 2009.



"When we first moved here from Alberta we ended up losing most of our crew and at the time when we started to recruit we found a lot of people already had full-time employment. We had to look at hiring people who didn't have the skills we needed. We got in touch with the college and we have been able to introduce this program to four of our employees. It was a 20 week training program and we got all those people through it and we did retain three of them for nine months. The coordinator and facilitator were very helpful. They came here, they spent time, they helped develop the program, so it was a very positive experience."

Leroy Eckman - EKAY Enterprises, Biggar

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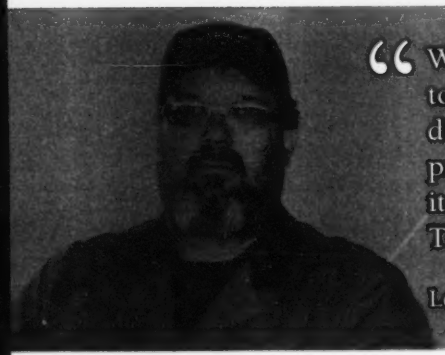

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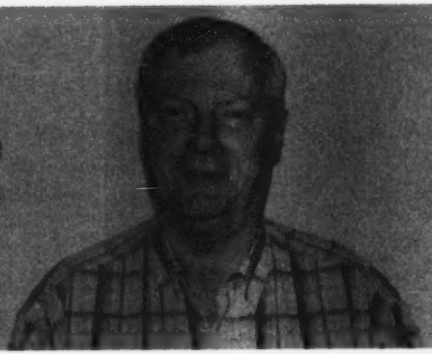
> "The college supplies the education to be able to get the qualifications to be able to work in our centre (as Continuing Care Assistants). It certainly helps us out to recruit staff, because if the people in the community take the course they tend to be long-time residents here in the community and it certainly gives us the opportunity to retain and recruit staff. The last class, we employed every one of them."
>
> Fenton Yeo - Heartland Regional Health - Macklin



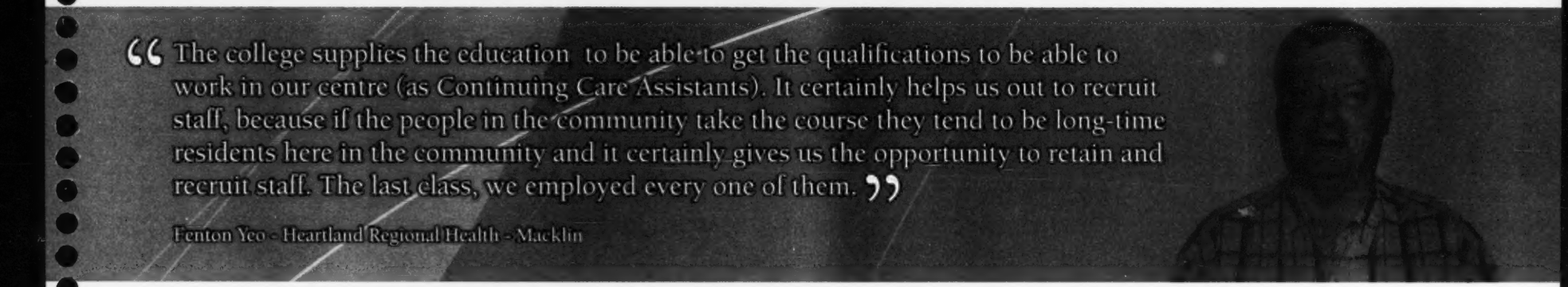
LABOUR MARKET DEVELOPMENT

More Job Start/Future Skills activity than projected was another offshoot of greater employer contact. Despite the cancellation of one major project due to a business slowdown, JS/FS numbers came in at 84% of the year's projection of $475,000 and the program served a variety of employers from auto dealerships, to food processors, to daycare providers, to retail and service outlets.

Another new initiative in 2008/2009 was an apprenticeship Welder Upgrader program which ran in Swift Current with 7 students, allowing current tradespeople to prepare for and take their practical and written exams for journeyperson status.

The welding shops at both Rosetown and Swift Current campuses have been approved as Canadian Welding Bureau (CWB) Certification testing centres. Delivery of this testing and upgrader skills development labs will begin in 2009/10.

Custom Training	Target	Actual
	$200,000	$217,963 - 159 classes



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BUILDING COMMUNITY CAPACITY

The CASS program wound down in the early part of 2009 with another 844 ILP's processed by the college. After several successful years of connecting agricultural producers with the college, no similar program to replace it has yet been announced.

In partnership with Cape Breton University, Great Plains is also looking to serve an identified need for a MBA program focused on community economic development.

Recruitment and program development took place in 08/09 toward a fall 2009 delivery at Warman Campus of the part-time university program aimed at working professionals.

Great Plains College continues to work closely with the 50 Hutterite colonies in its region to meet emerging training needs for improving on-colony operations. In 2008/2009 training included: a Basic Education program for 12 young people at West Bench Colony, Electrician Upgrader training, Truck Driver training, Welder Upgrader training and Meat Cutting.

Rosetown Campus partnered with several other agencies to deliver a Grain Symposium for producers in March attended by over 100 people.

"The college did a lot of the administration and selling the tickets for the Rosetown Grain Symposium, even getting sponsorships and marketing to get people to come...it was awesome.. it provided us with the resources we needed to get it going. It was really so successful we're planning on making it an annual thing."

Tracy Johnston - West Central Enterprise Region

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Tracy Johnston - West Central Enterprise Region

Leadership in Energy Sector Training

> “We have a good relationship with the college. They offer the courses we need. We had another fire training course out in BC that we were sending some guys to. The college accommodated us in doing some of the prerequisite stuff – some exams – here so we could send them out to this course.”
>
> Bruce Penner - Pinceman Fire and Safety, Kindersley

EXPAND ENERGY TRAINING CENTRE

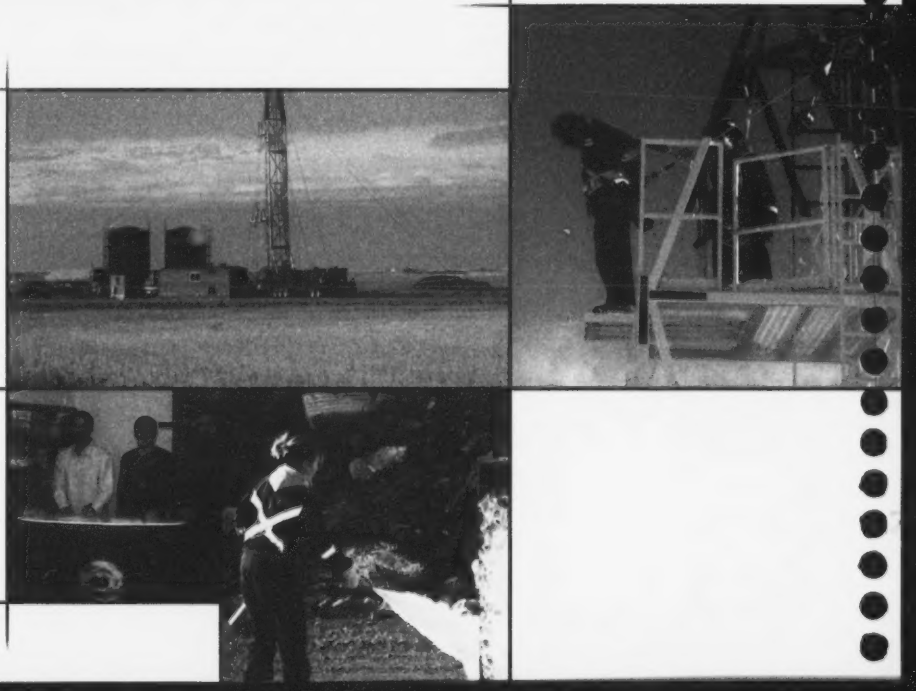
The Energy Training Centre provides a variety of certified shorter-term safety and skill development courses aimed at the oil and gas sector, a key economic driver in the region.

Enrollment numbers in ETC courses surpassed targets: 2891 enrollments to a goal of 2700.

The Energy Training Centre is being looked at with renewed focus with the appointment of a Director of ETC, Willi McCorriston, and the development of a new business plan for the operation. An exercise to review the branding of the operation was also begun late in the 2008/2009 year.

One key initiative in 2008-2009 was the signing of an official MOU with Alberta-based ENFORM .

The college also renewed its capital investment in portable training simulators which can be used to deliver training on-site across the region. In addition to the existing Confined Space Entry simulator, the college built a new Fall Arrest Tower simulator in 2008/2009.



BROADEN PROGRAM ARRAY

New short courses offered under the ETC banner for the first time in 2008-2009 included ENFORM Fall Protection, Pipeline Construction Safety Training, Forklift/Power Mobile Equipment Operator and Certified Health and Safety Auditor.

The college was pleased to run its first offering of the Rig Technician apprenticeship training program in partnership with SATCC at its Warman Campus in spring 2009. All 20 apprentices completed the program successfully.

The capital project for Swift Current Campus should allow the inclusion of training spaces for fall arrest and confined space entry within the new shop area.

Work took place in 2008/2009 to explore the delivery of the Lethbridge Community College Wind Turbine Technician program at the Swift Current Campus.

Growth

INVEST IN PEOPLE

A key initiative of Great Plains College is ensuring that staff has access to professional development opportunities and a planned approach to training plans.

In 2008/2009, 66% of eligible staff members undertook some form of professional development and over $53,000 was spent toward these activities.

LEVERAGING PARTNERSHIPS

Great Plains College entered into two formal Memorandums of Understanding with Prairie South School Division in Sept 2008 and SunWest School Division in April 2009. The agreements recognize the mutual interest of the college and school divisions in providing counselling, education and training options to residents of the region.

Swift Current Campus welcomed "Soup & Such" as its food services provider for 2008-2009 offering a full breakfast and lunch menu, as well as snack items and vending and catering services. This was in response to feedback from past students for more robust food services at the facility.

A joint meeting between the leadership teams of Cypress Health Region and Great Plains College was held in 2008-2009 to discuss projects of mutual interest and labour market needs. The first major initiative is likely to be RN training in partnership with University of Saskatchewan with local practical experience at the Swift Current Hospital. Initial meetings were also held with Heartland Health Region toward an formal memorandum of understanding.

A new partnership between the college's Gravelbourg Campus and SEFFA (Service Fransaskois de Formation aux Adultes) produced a joint Spanish language class in that community.

> "I had wanted to organize a Spanish class- usually we need a minimum of six people. I thought I'd give Great Plains College a call and the partnership worked out great as we split all the costs. It worked out really well for both centers have the same goals and we just worked together."
>
> Marisa Bourgeois – SEFFA- Gravelbourg

The Newcomer Welcome Centre in Swift Current is a partnership in which Great Plains College currently provides financial stewardship and houses centre staff.

The Centre provides training and settlement services for newcomers and employers in the southwest region, with nearly 5000 visitors accessing the centre in 2008-2009. Some key initiatives included driver training, social events, banking workshops, children/youth arts and crafts classes, sports and music events, First Nations workshops, conversational English practice, workplace rights training, an anti-racism event, furniture provision to newcomers through community donations, a regional school poster contest on diversity and a youth filmmaking project.

"The first time I came here I was looking for help, because I was going through a difficult family situation. My friend was living here and he brought me here, and Anika told me where I needed to go and gave me all the information I needed at that time. My life changed 100 percent since that day, absolutely. The Welcome Centre is like your mom's house in your own country because there's always somebody here who's ready to give you a hand. It's like your home."

Margarita Ojeda - Newcomer Welcomer Centre patron originally from Colombia

IMAGE AND ADVOCACY

Management of the merger process and related public relations activities was a key initiative for Great Plains College in 2008-2009.

A series of grand opening events for Great Plains was held at each campus and learning centre across the new region in early fall, with each event reflecting the location.

A new college website launched in January 2009 and was nominated as a finalist in the 2009 Saskatchewan Interactive Media Awards. A review of college marketing activities was completed in spring 2009 culminating in a new branding strategy for the 2009-2010 year. The college also was represented on the advisory committee for the re-branding activities undertaken by ASRC this past year.

Recruitment activities continue to be critical to the college's growth agenda. A full-time recruiter assisted other staff in recruitment efforts including 33 in-school classroom presentations, 8 program information nights, and 20 trade shows and career fairs including the "See Your Future" shows in Saskatoon and Regina.

MEASURE RESULTS: THEY MATTER

A new accountability system was implemented in 2008/2009 for Great Plains College, including a Balanced Scorecard and monthly internal dashboard of key organizational measures posted on the staff intranet.

The new college also completed its first annual survey of graduates approximately one year after graduation. Key findings:

- 91% had not studied at the college before taking their 07/08 program.
- 67% were working before attending their program; 18% came directly from high school.
- 80% reported less than $5000 debt at program end; 58% reported no debt at all.
- 90% felt the college had prepared them for work.
- 79% were currently employed.
- 96% said they were satisfied with their college experience and would recommend the college.
- 81% of students had originated within the college region; 83% stayed within the GPC region;
- 95% were still within Saskatchewan.

PROGRAMS AND SERVICES

PROGRAMS 08/09

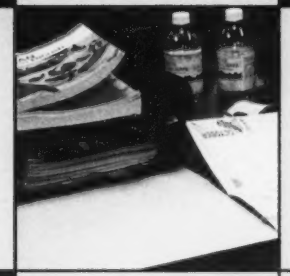
Great Plains College offered Skills Training in the following sector categories in 2008/2009:

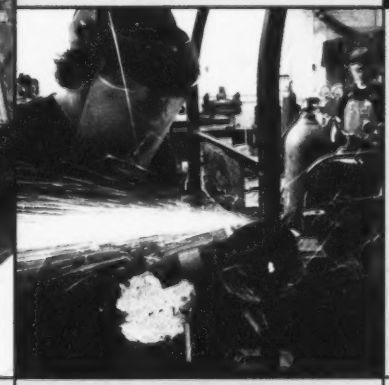
BUSINESS

- Business Certificate "Unplugged" ran at Swift Current Campus with 20 students on a part-time and full-time basis.
- Business Accountancy Diploma ran at Swift Current Campus for the first time ever, serving seven students.
- Office Education Certificate was offered at the Kindersley Campus with a full class of 12 students.
- Office Administration Certificate ran at Swift Current Campus serving 14 full-time and part-time students. The program was also offered on a part-time basis as the Gravelbourg and Shaunavon Campuses serving an additional seven students.

TRADES & APPRENTICESHIP

- Electrician Applied Certificate ran at Biggar Campus with 6 students and Swift Current Campus with 12 students completing.
- Pre-Employment Welding Certificate ran at Rosetown Campus with 10 students and at Swift Current Campus with 8 students.
- Carpentry Certificate was offered at Outlook Campus with 9 graduates.
- Power Engineering Level 4 was run at Kindersley Campus with 6 students and at Swift Current Campus with 12 students.
- Power Engineering Level 3 also ran at Swift Current Campus serving 11 students.
- Rig Technician Apprenticeship training was arranged at Warman Campus with 20 apprentices.





HEALTH SERVICES

- Continuing Care Assistant Certificate ran on a full-time basis at Swift Current Campus serving 17 students, while a part-time program at Macklin Learning Centre served 15 students and part-time classes at Biggar Campus and Rosetown Campus served another 10 and 9 respectively.
- Practical Nursing Diploma programs ran at Biggar Campus and Swift Current Campus. Twelve graduates completed the Biggar 2006-2008 program in Nov 2008 and a new class of 14 students started in Feb 2009. Twelve graduates completed the Swift Current 2007-2009 program in April 2009 and the 2008-2010 class of 14 students started studies in October 2008.
- Primary Care Paramedic Certificate training concluded at Rosetown Campus (the 2007 2008 program) in Oct 2008 with 11 students finishing, while a full-time program ran at the Swift Current Campus from October 2008-February 2009 with 15 students.

COMMUNITY SERVICES

- Youth Care Worker Certificate ran at Swift Current Campus with 16 students and at Warman Campus with 14 students.
- Educational Assistant Certificate ran at Warman Campus with 13 students, while part-time training from this certificate was offered at Maple Creek, Biggar, Outlook, and Swift Current Campuses serving almost 40 students.
- Early Childhood Education Certificate programming ran on a part-time basis thanks to special funding at all of the following campuses: Biggar, Kindersley, Rosetown and Swift Current.

UNIVERSITY

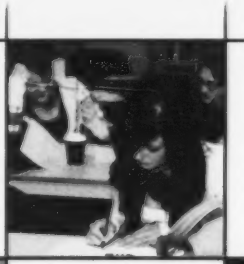
- A full-time first year university program with over 60 students ran at Swift Current Campus while other campuses were served by a variety of SCN and online-format classes.
- Twenty students are working toward a full Social Work Degree at the Swift Current Campus.

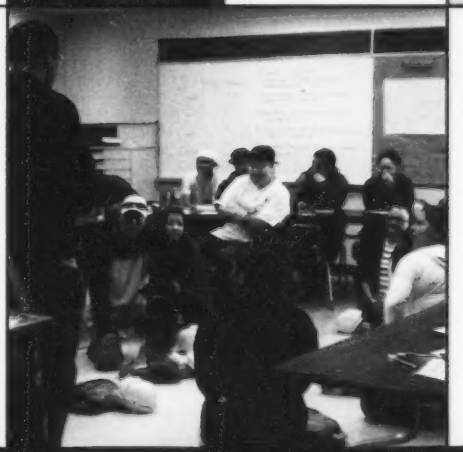
"I've been working on the idea of achieving a Fine Arts degree for many years – this is a 30 year dream. So being that I live here, my business is here, my home is here, it's convenient that I started classes through the college. With the availability of classes I'm able to do that and it's cost effective."

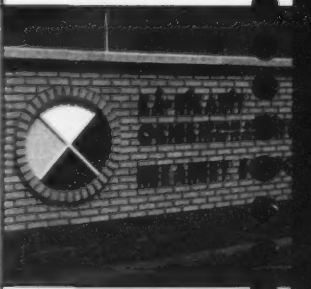
Helen Gauvin - enrolled in Faculty of Fine Arts, U of R

BASIC EDUCATION

- Full-time Basic Education programs ran at the following campuses in 2008/2009: Biggar, Kindersley, Maple Creek, Rosetown, Swift Current and Warman.
- Part-time Basic Education was offered at Gravelbourg, Shaunavon and Swift Current and facilitated through Learning Centres in Biggar, Kindersley, Macklin, Outlook, Rosetown and Warman.
- A new part-time Basic Education program was held for the first time at Nekaneet First Nation near Maple Creek, providing GED upgrading and a variety of workplace essential skills to 53 participants.
- Older Worker/Back to Work programs to prepare older workers to enter or re-enter the workforce ran at Swift Current Campus with 15 participants and Warman Campus with 14 participants.
- A Basic Education program ran at West Bench Hutterite Colony from January to March 2009.
- Ready to Work/Bridging programs ran at Biggar and Rosetown campuses.
- English as a Second Language training continues to expand throughout the region, including the first ever ESL services offerred in Warman. This year over 100 students were served in formal classes and tutoring arrangements and many others through Learning Centre support.







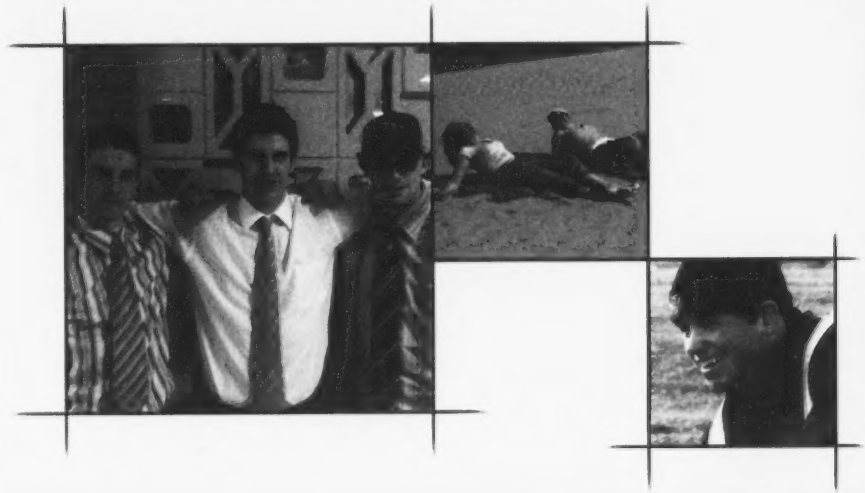
STUDENT SERVICES

LMA/COUNSELLING

- Student Services within Great Plains College began a strategic reorganization and planning process focused on more consistent service for students. In 2008-2009 activities included direct supports for students such as transportation and tutoring; training for Student Services staff; counselling and advising sessions and student assessments; and visits with employers, planning for employment transition events in 09/10 and development of learner transition strategies for ABE and Post-Secondary. Learning Centres will transition into Student Support Centres in 2009-2010, to sustain and enhance connections between learners and the labour force.

- The Swift Current Campus Student Association organized a number of events throughout the year including a comedy night fundraiser, a seasonal potluck in December, several morning muffin breaks, ticket giveaways to Bronco Hockey games, a sponsorship for the Ride This! event, and year-end staff/student meal and giveaways. They also published three student newspaper editions as well as making a $2500 contribution to the student scholarship fund.

- Student scholarship fundraising continues to be a key initiative for the college. In 2008-2009, over $91,000 was raised for the scholarship fund including staff and Board donations, fundraiser proceeds and community donor support throughout the region.



"[We] went out to Nekaneet to talk to them about what kinds of things they'd like to do with the program. We generated a whole list of ideas from drivers' ed to GED, all kinds of stuff. We go three days a week; we started with an enrollment of 10 and now we have almost 60 registered. We've had people who are form Nekaneet community who are currently living in Medicine Hat and Regina, they've actually moved back to the reserve so they can take classes with the college so it's really becoming quite a popular thing."

Kristi Yarshenko - Great Plains College Instructor - Nekaneet Basic Ed Program

"It's great that we have the ability to offer post-secondary education right here in the town of Biggar and quite often I see those people end working in Biggar. I think it's a great cause to be part of. We also see the economic spinoffs – having the teachers in town, the students moving to town, shopping locally, buying houses, renting houses. I think all the way around it's really beneficial."

Tim Hammond - Tim Hammond Realty Biggar, Scholarship Donor

DONOR RECOGNITION LIST

PREMIER

Prairie Post
Subway & Harvey-Habscheid Foundation
Southwest TV News
Great Plains College Staff and Board
Sask Centennial Merit Fund

PLATINUM

Meyers Norris Penny
Penn West Petroleum
Stark & Marsh Chartered Accountants

GOLD

Associated Canadian Travelers
Autosource
Biggar Credit Union
City of Swift Current
Conoco Phillips
Enbridge Pipelines
Fraternal Order of Eagles
Great Plains College Student Association
Great Plains College President's Award
Robert S. Pearce
Innovation Credit Union
Kiwanis Club of Swift Curent
Macklin Credit Union
Melhoff Electric
Mercator Financial Inc.
Prairie Centre Credit Union
Prairie Malt
RBC Financial Group
Synergy Credit Union
Town of Biggar
Town of Macklin
Town of Outlook
Tri-Koot Real Estate Services
Wellington West Capital Inc.
WW Smith Insurance Ltd.

COLLEGE EVENTS

2008-2009 WAS A BUSY YEAR FOR COLLEGE-HOSTED EVENTS ACROSS THE REGION.

BIGGAR

- Outdoor Movie Night - Sept 20/08
- Great Plains College Launch - Oct 6/08
- Practical Nursing Graduation - Nov 28/08
- Student /Staff Potluck - Dec 11/08
- Biggar Community Expo - Apr 8/09
- Graduation - May 7/09
- Biggar Community Days Chili Contest - Jun 5/09

GRAVELBOURG

- Great Plains College Launch - Sep 29/08
- Prairie South MOU Signing - Sep 29/08
- Student Awards Ceremony - Jun 24/09

KINDERSLEY

- Great Plains College Launch - Sep 25/08
- Outdoor Movie Night - Sep 26/08
- Staff/Student Bowling Party - Dec 9/08
- Staff/Student Scavenger Hunt - Feb 5/09
- ENFORM MOU Signing - Mar 9/09
- "Green Day" - Mar 17/09
- Graduation and Awards Ceremony - May 14/09

MACKLIN

- Bunnock Festival Display - Aug 1/08
- Great Plains College Launch and Awards - Sep 24/08
- Student Appreciation BBQ - May 4/09

MAPLE CREEK

- Great Plains College Launch Event - Oct 2/08
- Nekaneet Graduation - Jun 24/09

OUTLOOK

- Great Plains College Launch Event - Oct 9/08
- Student/Staff Lunches - Dec 18/08 & Mar 26/09
- Outlook Trade Show - Apr 4/09
- Graduation/Awards Ceremony - Apr 23/09

ROSETOWN

- Outdoor Movie Night - Sep 27/08
- Great Plains College Launch Event/Mayor's Breakfast - Oct 3/08
- Rosetown Grain Symposium - Mar 5/09
- Employee Appreciation Luncheon - Apr 22/09
- Graduation/Awards Ceremony - May 8/09

SHAUNAVON

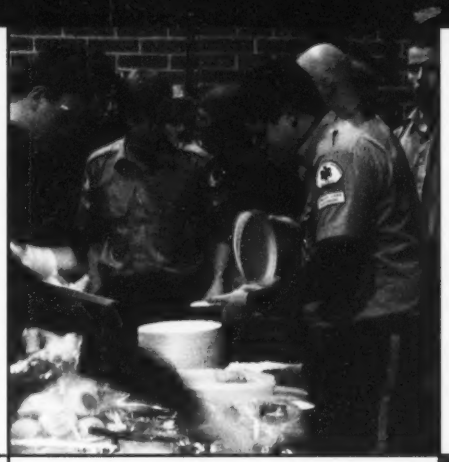
- Great Plains College Launch Event - Sep 22/08

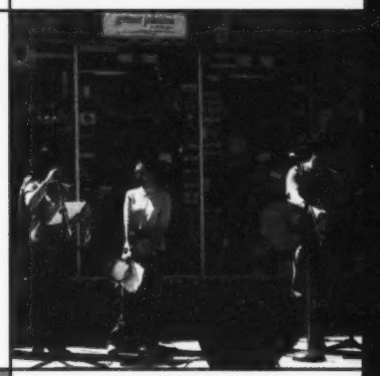
SWIFT CURRENT

- Dog Daze Welcome Week - Sep 2-5/08
- Outdoor Movie Night - Sep 5/08
- Great Plains College Launch Event - Sep 15/08
- Halloween Lunch and Potluck - Oct 31/08
- Seasonal Staff/Student Potluck - Dec 10/08
- Chili Cookoff - Jan 7/09
- Provincial Campus Capital Project Announcement - Feb 9/09
- Celebrating Students - Apr 2/09
- Provincial Chamber of Commerce Conference Opening Evening - May 6/09
- Newcomer Welcome Centre Grand Opening - May 22/09
- Graduation - May 22/09
- Great Plains College Comedy Festival - Jun 12/09
- Frontier Days Parade Entry - Jun 27/09

WARMAN

- Outdoor Movie Night - Sep 19/08
- Great Plains College Launch Event - Oct 3/08
- Warman High School Football Promotion - Oct 3/08
- Employer Breakfast - April 17/09
- Graduation/Awards Ceremony - May 1/09



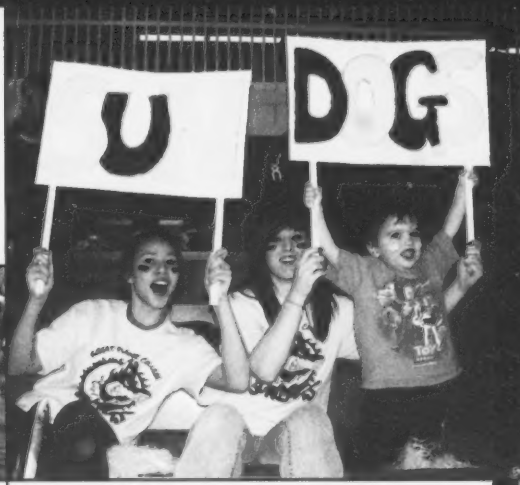


DEVELOPMENT & ALUMNI ACTIVITIES

ATHLETICS

Ride This! Athletics
Fundraiser - Sep 13/08

PAC Provincial Volleyball
Tournament - Nov 28&29/08



"Battle of the Southwest" challenge match
with Miller College of the Bible
Volleyball - Oct 29, 2008
Basketball - Mar 18, 2009

Contributor Reception
- Oct 7/08

Subway -Harvey- Habscheid
Golf Tournament in support
of student athletic scholar-
ships - July 25/08

Donor Breakfast
- Mar 27/09

3rd Annual Auction
eXtravaganza Athletics
Fundraiser - Apr 17/09

Battle of the Steel Floor - Apr 7/09
Rosetown Welding Program emerged victorious over the Swift Current
Welding Program in the first floor hockey "Battle of the Steel Floor"

HUMAN RESOURCES

ADMINISTRATION & STAFF

Steve Adman	SCN Attendant
Darlene Anton	Office Clerk
Pat Aylward	SSC Facilitator
Sherril Beckett	Educational Assistant
Linda Beechinor	Office Education Instructor/EA
Mary Jane Benesh	Shaunavon /Maple Creek Campus Manager
Kristen Bishopp	Executive Assistant/Clerical
Jody Blaschuk	Registration Officer
Doug Blohm	Facility Operations Coordinator
MJ Bodnarchuk	Accountant
Erin Boisvert	Educational Assistant
Terry Brabender	Instructor
Rhonda Cameron	Payroll Clerk
Danette Campbell	Business Admin Program Instructor to Dec 08
Ryan Carlson	Electrical Program Instructor
Allyson Carr	Practical Nursing Program/CCA Program Instructor
Lisa Chorneyko	Office Clerk
Sharon Coburn	SCN Attendant/Commissionaire
Teresa Cole	Director of Planning & Communications
Lyla Cooper	Program Coordinator
Wendy Crouch	CCA Program Instructor
Elizabeth Davidson	Project Facilitator
Barb deHaan	Practical Nursing Instructor
Lorraine deMoissac	Practical Nursing Instructor
Darryl Denning	Counselor/Student Services
Carol Deyenberg	Basic Education Instructor to May 09
Chester Dobni	Basic Education Instructor
Misty Ann Dowkes	SCN Attendant
Teresa Doucette	Director of Programs & Employer Services
Ernie Downs	Business Certificate Program Instructor
Lynda Dubois	Instructor
Heather Erickson	Counsellor
Sharon Fehr	Career Counsellor
Rene Frank	Educational Assistant
Kristen Friggstad	Instructor
Mark Frison	Chief Executive Officer/President
Kelly Gasper	SCN Attendant to Feb 09
Devin Gehl	Student Marketing Assistant/Invigilator
Kim Gerein	Campus Manager Kindersley/Counsellor
Bula Ghosh	Program Coordinator
Jackie Golden	Program Coordinator
Maureen Hamilton	Program Assistant
Elaine Harding	SCN Attendant to Dec 08
Julie Haubrich	Outlook Campus Manager to Jun 09
Louise Heinrichs	Basic Education Instructor
Anika Henderson	Immigrant Settlement and Integration Services Coordinator
Keleah Herron	Recruitment and Student Life Co-ordinator
Marg Hnatiuk	Administration Assistant
Amber Hoffus	Business Instructor
Vicky Huff	Accounting/Development Assistant
Wyatt Hughes	Information Systems Administrator
Susan Huntley	Instructor/Program Coordinator
Miles Huxted	Custodian
Meaghan Jamieson	Development & Athletics Co-ordinator
Brenda Joyes	Program Coordinator
Howard Kauth	Carpentry instructor
Lorraine Kehler	Office Admin Program Instructor
Cindy Keith	Program Coordinator

Rhonda Kennon	Registrar
Donna Klaassen	Practical Nursing Instructor
Sylvia Klotz	Office Clerk
Dianne Knippshild	Basic Education Instructor
Bonnie Kohlman	Computer Technician
Sharon Kopp	Office Education Instructor
Boyd Kosolofski	Basic Education Instructor
Monica Kreiter	Rosetown/Outlook Campus Manager
Melanie Kristmanson	Administration Assistant
Kim Lambe	Program Coordinator
Diane LaRouche Ellard	Accounting Clerk
Kirby Leisle	Receptionist
Roberta Long	Program Coordinator
Cindy Lowe	Business Admin Instructor (on leave)
Erin Martin	Human Resources
Jennifer McConnell	Public Relations & Promotions Coordinator
Willi McCorriston	Program Coordinator/Director of Energy Training Centre
Jared McKenzie	Welding Instructor
Claire Melhoff	Director of Development/Acting Director of Finance & Administration
Diana Molyneux	Counsellor
Claudia Munoz	Settlement Assistant
Karen Munson	SCN Attendant
Shaun Nagy	Power Engineering Instructor
Karen Newby	Junior Coordinator
Margie Newton	Accounting Clerk
Lenea Okraincee	Youth Care Worker Instructor
Danita Olafson	Program Coordinator (to
Yvonne Oliver	SCN Attendant
Elaine Oviatt	EA Instructor
Michelle Pajuaar	Custodian
Mona Patterson	Admin Assistant/ Student Services Advisor
Denis Perrault	Business Certificate Instructor
Jan Phillips	Biggar Campus Manager
Marvin Pollock	Power Engineering Instructor to Nov 08
Bruce Probert	Vice-President to Dec 08
Sheryl Prouse	Warman Campus Manager
Daisy Ramos	SCN Attendant
Eva Rehger	Educational Assistant
Lana Rhodes	Office Clerk
Karen Richmond	Program Coordinator
Colleen Robinson	Educational Assistant
Alan Rose	Power Engineering Instructor
Margaret Schafer	Gravelbourg Campus Manager
Beverley Scheidt	Office Clerk to Apr 09
Joyce Sherbino	Office Clerk
Sandi Silvernagle	Marketing Coordinator
Robert Smokeyday	Power Engineering Instructor
Bonnie Stevenson	Planning & Communications Assistant
Jessica Sunderland	Learning Centre Facilitator
Cindy Sundquist	Educational Assistant
Prudence Swann	Learning Centre Facilitator
Tanya Taupert	Office Clerk/SCN Attendant
Janet Thingvold	Office Clerk/SCN Attendant to Jan 09
Holly Thompson	Office Clerk
Robert Twa	Power Engineering Instructor
Lesley Urbanoski	Receptionist to Dec 08
Gloria Vielhauer	Basic Education Instructor
Linda Vigueras	Basic Education Program Instructor
Noreen Volk	Swift Current Campus Manager
Wendy Weinkauf	Counsellor
Brigitte Wiebe	Program Coordinator
Denise Wiebe	Receptionist to Apr 09
Maureen Wudrick	Receptionist to Oct 08
Kristi Yarshenko	Ready to Work Program Instructor

STUDENT EMPLOYMENT AND INTERNSHIPS

Great Plains College employed three students in summer positions in 2008-2009 and one part-time position throughout most of the year.

The college hosted Canada World Youth students from Uruguay who assisted with a college environmental study in the summer of 2008.

In addition, several Katimavik students from other parts of Canada assisted at the Newcomer Welcome Centre throughout the year and the Centre also hosted a two-month internship for a student from the Universite Balzac in Paris, France.

"It's been an amazing resource not only for people who are moving here but for people who are already here as an opportunity to learn more about culture. It's a huge cultural outlet, it's really cool, and it encourages people to hold onto their culture and share it with people."

Kareen Wong - Katimavik Participant on the Newcomer Welcome Centre

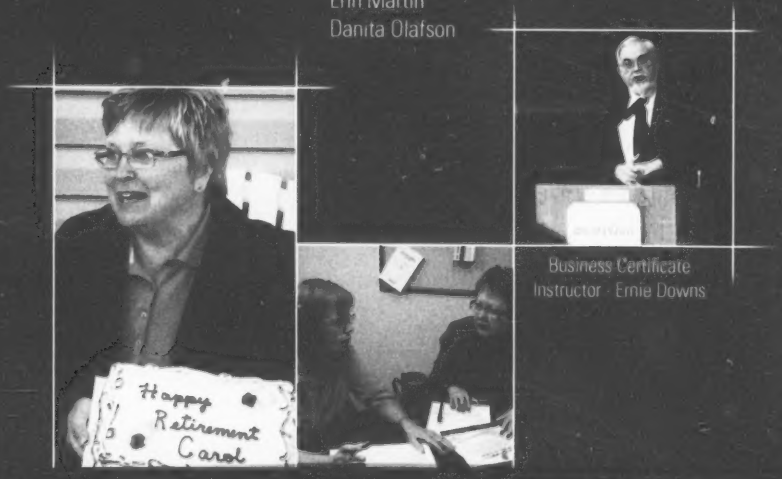
STAFF MILESTONES AND ACCOMPLISHMENTS

There was one staff retirement this year. Basic Education Instructor Carol Deyenberg.

Business Certificate Program Instructor Ernie Downs was honoured by his peers at the Chartered Accountants of Saskatchewan with a 2009 Distinguished Community Service Award. The award acknowledges distinguished service of a resident Saskatchewan member of the Chartered Accountants of Saskatchewan who have provided extensive one-time or long-term service and leadership in areas such as career, community, business, not-for-profit, and professional organizations.

The college recognized eleven staff members for reaching long service milestones at an event held in November 2008.

20 Years	15 Years	10 Years	5 Years
Lyla Cooper	Cindy Keith	Darryl Denning	Erin Boisvert
	Bonnie Stevenson	Bonnie Kohlman	Rene Frank
		Sharon Kopp	Donna Klaassen
		Erin Martin	
		Danita Olafson	



Business Certificate Instructor - Ernie Downs

PROFESSIONAL DEVELOPMENT

Professional development opportunities for administration and instructional staff continue to be a priority at with 66 percent of eligible employees accessing professional development.

In addition, an all-staff gathering was held in Kindersley in November bringing together employees from all campuses to meet one another and learn more about the new organization. This will be an annual event.

HUMAN RESOURCE POLICIES AND PRACTICES

Outlook Campus was reduced by one FTE this year to bring its staffing contingent in line with campus activity levels.

A process requiring employee training/transition plans for newly hired or existing employees who are changing positions was implemented. Work continued to ensure that all employees complete annual work and professional development plans.

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR BIGGAR CAMPUS

	Program Groups	Actuals							
		Average (past three years)				2008-2009			
		Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	19	49	12	19.0	34	25	1	20.5
	Other	0	0	0	0.0	0	0	0	0.0
	Apprenticeship & Trade	0	0	0	0.0	0	0	0	0.0
	Total Institute Credit	19	49	12	19.0	34	25	1	20.5
	Industry Credit:								
	Total Industry Credit	0	29	133	12.3	0	87	123	18.4
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	10	167	9.6	0	17	82	4.9
TOTAL SKILLS TRAINING		19	88	312	40.9	34	129	206	43.8
BASIC EDUCATION	**BE Credit:**								
	Adult 12	29	9	0	27.6	37	4	0	36.5
	Adult 10	10	3	0	9.4	8	4	0	6.5
	Academic GED	0	8	0	0.6	0	3	0	0.4
	Total BE Credit	39	20	0	37.6	45	11	0	43.3
	BE Non-Credit:								
	Employability Life Skills	1	4	0	3.2	4	7	0	5.7
	English Language Training	0	0	0	0.0	0	8	0	2.4
	General Academic Studies	0	0	0	0.0	0	0	0	0.0
	Literacy	0	0	0	0.0	0	0	0	0.0
	Total BE Non-Credit	1	4	0	3.2	4	15	0	8.1
TOTAL BASIC EDUCATION		40	23	0	40.7	49	26	0	51.4
UNIVERSITY	*Total University*	0	1	0	0.5	0	3	0	0.0
TOTAL ENROLLMENT		60	112	312	82.1	83	158	206	95.7

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR GRAVELBOURG CAMPUS

	Program Groups	Actuals							
		Average (past three years)				[illegible]			
		Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	0	0	2	0.7	0	5	0	0.8
	Other	0	0	0	0.0	0	4	0	0.7
	Apprenticeship & Trade	0	0	0	0.0	0	0	0	0.0
	Total Institute Credit	0	0	2	0.7	0	9	0	1.5
	Industry Credit:								
	Total Industry Credit	0	26	78	11.7	0	41	71	9.5
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	5	64	5.4	0	6	69	5.8
TOTAL SKILLS TRAINING		0	31	144	25.7	0	56	140	16.9
BASIC EDUCATION	**BE Credit:**								
	Adult 12	0	0	0	0.0	0	0	0	0.0
	Adult 10	0	0	0	0.0	0	0	0	0.0
	Academic GED	0	1	2	0.5	0	7	0	1.1
	Total BE Credit	0	1	2	0.5	0	7	0	1.1
	BE Non-Credit:								
	Employability Life Skills	0	0	0	0.0	0	0	0	0.0
	English Language Training	0	17	0	2.4	0	10	0	2.6
	General Academic Studies	0	0	0	0.0	0	0	0	0.0
	Literacy	0	4	0	1.1	0	0	0	0.0
	Total BE Non-Credit	0	21	0	3.5	0	10	0	2.6
TOTAL BASIC EDUCATION		0	22	2	4.0	0	17	0	3.9
UNIVERSITY	*Total University*	0	2	0	0.4	1	0	0	0.8
TOTAL ENROLLMENT		0	55	146	30.1	1	73	140	21.6

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR KINDERSLEY CAMPUS

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	7	39	2	15.5	13	12	3	13.9
	Other	7	14	0	7.6	6	0	0	4.8
	Apprenticeship & Trade	0	0	0	0.0	0	0	0	0.0
	Total Institute Credit	14	53	2	23.1	19	12	3	18.7
	Industry Credit:								
	Total Industry Credit	0	315	836	95.0	0	395	690	95.9
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	12	229	10.9	0	5	102	6.4
TOTAL SKILLS TRAINING		14	380	1067	129.0	19	412	795	121.0
BASIC EDUCATION	**BE Credit:**								
	Adult 12	9	6	0	6.2	9	6	0	7.6
	Adult 10	7	4	0	5.8	4	3	0	3.1
	Academic GED	0	8	0	3.7	0	2	0	0.2
	Total BE Credit	16	18	0	15.7	13	11	0	10.9
	BE Non-Credit:								
	Employability Life Skills	0	0	0	0.0	0	0	0	0.0
	English Language Training	0	0	0	0.0	0	0	0	0.0
	General Academic Studies	0	0	0	0.0	0	0	0	0.0
	Literacy	0	0	0	0.0	0	0	0	0.0
	Total BE Non-Credit	0	0	0	0.0	0	0	0	0.0
TOTAL BASIC EDUCATION		16	18	0	15.7	13	11	0	10.9
UNIVERSITY	*Total University*	1	5	0	14.0	0	7	0	1.5
TOTAL ENROLLMENT		31	403	1067	158.6	32	430	795	133.4

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR MACKLIN CAMPUS

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	0	0	0	0.1	0	12	3	2.6
	Other	0	0	0	0.0	0	0	0	0.0
	Apprenticeship & Trade	0	0	0	0.0	0	0	0	0.0
	Total Institute Credit	0	0	0	0.1	0	12	3	2.6
	Industry Credit:								
	Total Industry Credit	3	77	4	0.7	0	14	86	4.8
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	1	81	3.4	0	0	12	0.3
TOTAL SKILLS TRAINING		3	78	85	4.1	0	26	101	7.7
BASIC EDUCATION	**BE Credit:**								
	Adult 12	0	0	0	0.0	0	0	0	0.0
	Adult 10	0	0	0	0.0	0	0	0	0.0
	Academic GED	0	2	0	0.1	0	0	0	0.0
	Total BE Credit	0	2	0	0.1	0	0	0	0.0
	BE Non-Credit:								
	Employability Life Skills	0	0	0	0.0	0	0	0	0.0
	English Language Training	0	0	0	0.0	0	0	0	0.0
	General Academic Studies	0	0	0	0.0	0	0	0	0.0
	Literacy	0	0	0	0.0	0	0	0	0.0
	Total BE Non-Credit	0	0	0	0.0	0	0	0	0.0
TOTAL BASIC EDUCATION		0	2	0	0.1	0	0	0	0.0
UNIVERSITY	*Total University*	0	0	0	0.0	0	0	0	0.0
TOTAL ENROLLMENT		3	79	85	4.2	0	26	101	7.7

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR MAPLE CREEK CAMPUS

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	3	27	0	4.8	0	1	0	0.2
	Other	0	0	0	0.0	0	0	0	0.0
	Apprenticeship & Trade	0	0	0	0.0	0	0	0	0.0
	Total Institute Credit	3	27	0	4.8	0	1	0	0.2
	Industry Credit:								
	Total Industry Credit	0	7	116	9.5	0	17	30	3.7
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	14	37	8.1	0	1	13	1.0
TOTAL SKILLS TRAINING		3	47	153	22.4	0	19	43	5.0
BASIC EDUCATION	**BE Credit:**								
	Adult 12	6	1	0	3.6	1	2	0	1.4
	Adult 10	8	3	0	4.1	0	5	0	2.2
	Academic GED	5	2	0	6.0	0	55	0	36.9
	Total BE Credit	19	6	0	13.7	1	62	0	40.5
	BE Non-Credit:								
	Employability Life Skills	0	8	0	4.1	0	36	0	11.3
	English Language Training	0	3	0	0.7	0	24	0	8.5
	General Academic Studies	0	0	0	0.0	0	0	0	0.0
	Literacy	2	2	0	4.0	0	0	0	0.0
	Total BE Non-Credit	2	14	0	8.9	0	60	0	19.8
TOTAL BASIC EDUCATION		21	20	0	22.6	1	122	0	60.2
UNIVERSITY	*Total University*	0	3	0	0.3	0	0	0	0.0
TOTAL ENROLLMENT		24	70	153	45.4	1	141	43	65.2

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR OUTLOOK CAMPUS

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	11	21	0	16.1	10	16	0	14.2
	Other	0	0	0	0.0	0	0	0	0.0
	Apprenticeship & Trade	0	0	0	0.0	0	0	0	0.0
	Total Institute Credit	11	21	0	16.1	10	16	0	14.2
	Industry Credit:								
	Total Industry Credit	0	27	68	9.3	0	83	115	18.4
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	12	200	10.3	0	16	109	6.0
TOTAL SKILLS TRAINING		11	61	268	35.7	10	115	224	39.1
BASIC EDUCATION	**BE Credit:**								
	Adult 12	0	0	0	0.0	0	0	0	0.0
	Adult 10	0	0	0	0.0	0	0	0	0.0
	Academic GED	0	0	0	0.0	0	0	0	0.0
	Total BE Credit	0	0	0	0.0	0	0	0	0.0
	BE Non-Credit:								
	Employability Life Skills	0	0	0	0.0	0	0	0	0.0
	English Language Training	0	0	0	0.0	0	0	0	0.0
	General Academic Studies	0	2	0	0.3	0	0	0	0.0
	Literacy	0	0	0	0.0	0	0	0	0.0
	Total BE Non-Credit	0	2	0	0.3	0	0	0	0.0
TOTAL BASIC EDUCATION		0	2	0	0.3	0	0	0	0.0
UNIVERSITY	*Total University*	0	0	0	0.0	0	0	0	0.0
TOTAL ENROLLMENT		11	63	268	36.0	10	115	224	39.1

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR ROSETOWN CAMPUS

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	16	23	0	19.6	10	35	1	15.3
	Other	0	0	0	0.0	0	0	0	0.0
	Apprenticeship & Trade	0	0	0	0.0	0	0	0	0.0
	Total Institute Credit	16	23	0	19.6	10	35	1	15.3
	Industry Credit:								
	Total Industry Credit	0	27	85	11.9	0	31	110	12.2
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit):								
	Total Non-Credit	0	17	145	8.3	0	21	60	7.7
TOTAL SKILLS TRAINING		16	67	230	39.7	10	87	171	35.3
BASIC EDUCATION	**BE Credit:**								
	Adult 12	0	0	0	0.0	4	7	0	6.5
	Adult 10	0	0	0	0.0	1	2	0	2.0
	Academic GED	0	0	0	0.0	0	0	0	0.0
	Total BE Credit	0	0	0	0.0	5	9	0	8.6
	BE Non-Credit:								
	Employability Life Skills	2	4	0	3.8	0	0	0	0.0
	English Language Training	0	0	0	0.0	0	0	0	0.0
	General Academic Studies	0	0	0	0.0	0	0	0	0.0
	Literacy	0	0	0	0.0	0	0	0	0.0
	Total BE Non-Credit	2	4	0	3.8	0	0	0	0.0
TOTAL BASIC EDUCATION		2	4	0	3.8	5	9	0	8.6
UNIVERSITY	*Total University*	0	1	0	0.0	0	2	0	0.1
TOTAL ENROLLMENT		18	72	230	43.5	15	98	171	44.1

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR SHAUNAVON CAMPUS

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	0	9	4	0.9	0	1	0	0.4
	Other	0	0	0	0.0	0	7	0	0.9
	Apprenticeship & Trade	0	0	0	0.0	0	0	0	0.0
	Total Institute Credit	0	9	4	0.9	0	8	0	1.3
	Industry Credit:								
	Total Industry Credit	0	12	81	8.8	0	0	8	0.6
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit):								
	Total Non-Credit	0	4	17	4.0	0	6	29	3.3
TOTAL SKILLS TRAINING		0	26	102	13.7	0	14	37	5.2
BASIC EDUCATION	**BE Credit:**								
	Adult 12	0	0	0	0.0	0	0	0	0.0
	Adult 10	0	0	0	0.0	0	12	0	2.4
	Academic GED	0	1	0	0.1	0	0	0	0.0
	Total BE Credit	0	1	0	0.1	0	12	0	2.4
	BE Non-Credit:								
	Employability Life Skills	0	0	0	0.0	0	0	0	0.0
	English Language Training	0	3	0	0.3	0	0	0	0.0
	General Academic Studies	0	0	0	0.0	0	0	0	0.0
	Literacy	0	0	0	0.0	0	0	0	0.0
	Total BE Non-Credit	0	3	0	0.3	0	0	0	0.0
TOTAL BASIC EDUCATION		0	4	0	0.4	0	12	0	2.4
UNIVERSITY	*Total University*	0	0	0	0.1	0	0	0	0.0
TOTAL ENROLLMENT		0	30	102	14.2	0	26	37	7.6

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR SWIFT CAMPUS

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	76	135	26	94.8	114	126	1	112.1
	Other	2	3	0	1.5	11	4	0	13.8
	Apprenticeship & Trade	0	0	0	0.0	0	7	0	6.1
	Total Institute Credit	78	138	26	96.4	125	137	1	132.1
	Industry Credit:								
	Total Industry Credit	2	191	722	79.7	0	221	778	82.1
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	56	261	36.4	0	60	365	37.1
TOTAL SKILLS TRAINING		80	384	1009	212.5	125	418	1144	251.3
BASIC EDUCATION	**BE Credit:**								
	Adult 12	24	37	0	28.4	25	24	0	31.9
	Adult 10	6	3	1	5.5	5	1	0	5.2
	Academic GED	6	18	0	19.9	10	15	0	31.8
	Total BE Credit	35	59	1	53.9	40	40	0	68.8
	BE Non-Credit								
	Employability Life Skills	3	4	0	3.5	0	15	0	6.4
	English Language Training	0	37	0	9.5	18	50	0	26.8
	General Academic Studies	0	11	0	0.6	0	0	0	0.0
	Literacy	7	20	0	18.4	9	12	0	31.5
	Total BE Non-Credit	10	71	0	31.9	27	77	0	64.7
TOTAL BASIC EDUCATION		45	130	1	85.8	67	117	0	133.5
UNIVERSITY	*Total University*	20	37	0	24.1	18	54	0	26.3
TOTAL ENROLLMENT		145	551	1010	322.4	210	589	1144	411.0

TABLE 1A: ENROLLMENT BY PROGRAM GROUPS FOR WARMAN CAMPUS

		Actuals							
		Average (past three years)				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	38	48	0	48.0	17	14	0	19.8
	Other	0	0	0	0.0	0	0	0	0.0
	Apprenticeship & Trade	0	0	0	0.0	0	20	0	11.0
	Total Institute Credit	38	48	0	48.0	17	34	0	30.8
	Industry Credit:								
	Total Industry Credit	0	17	38	7.8	0	0	37	2.8
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	12	181	11.9	0	15	70	6.8
TOTAL SKILLS TRAINING		38	77	219	67.7	17	49	107	40.4
BASIC EDUCATION	**BE Credit:**								
	Adult 12	8	8	0	8.2	9	6	0	8.2
	Adult 10	4	3	0	3.5	3	3	0	2.8
	Academic GED	0	4	0	1.7	0	0	0	0.0
	Total BE Credit	12	15	0	13.4	12	9	0	11.0
	BE Non-Credit								
	Employability Life Skills	1	6	0	5.4	12	4	0	8.3
	English Language Training	0	0	0	0.0	0	0	0	0.0
	General Academic Studies	0	0	0	0.0	0	0	0	0.0
	Literacy	0	0	0	0.0	0	0	0	0.0
	Total BE Non-Credit	1	6	0	5.4	12	4	0	8.3
TOTAL BASIC EDUCATION		15	21	0	18.8	24	13	0	19.3
UNIVERSITY	*Total University*	0	5	0	0.7	0	12	0	1.2
TOTAL ENROLLMENT		53	102	219	87.2	41	74	107	60.9

TABLE 2: EQUITY PARTICIPATION ENROLLMENTS BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Actuals																							
		Average (past three years)												2008-2009											
	Program Groups	Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment		
SKILLS TRAINING		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
	Institute Credit:																								
	SIAST	8	20	0	n	n	n	6	8	0	165	363	24	8	10	n	n	n	0	n	n	0	199	241	6
	Other	0	0	0	0	0	0	0	0	0	6	20	0	0	0	0	n	0	0	n	n	0	17	15	0
	Apprenticeship & Trade	0	0	0	0	0	0	0	0	0	0	0	0	0	n	0	0	0	0	0	0	0	0	27	0
	Total Institue Credit	8	20	0	n	n	n	6	8	0	171	383	24	8	n	n	n	n	0	n	n	0	216	283	6
	Industry Credit:																								
	Total Industry Credit	0	5	31	0	0	6	0	6	14	0	439	1997	0	20	25	0	n	27	0	11	21	0	890	2002
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	n	20	0	0	n	0	n	14	0	81	1390	0	n	6	0	n	38	0	0	5	0	147	901
TOTAL SKILLS TRAINING CREDIT		8	n	51	n	n	n	6	n	28	171	903	3411	8	35	n	n	9	65	n	n	26	216	1320	2909
BASIC EDUCATION	**Basic Education Credit:**																								
	Adult 12	27	15	0	n	n	0	5	5	0	71	79	0	30	6	0	n	n	0	n	n	0	85	49	0
	Adult 10	21	7	0	n	n	0	8	n	0	41	20	0	12	6	0	0	n	0	0	n	0	21	30	0
	Academic GED	5	n	0	0	n	0	0	n	0	9	49	0	n	38	0	0	10	0	0	n	0	10	82	0
	Total BE Credit	53	n	0	n	n	0	13	n	0	121	148	0	n	50	0	n	n	0	n	n	0	116	161	0
	Basic Education Non-Credit:																								
	Employability/Life Skills	0	9	0	0	0	0	0	n	0	0	16	0	n	34	0	0	n	0	n	n	0	16	65	0
	English Language Training	0	0	0	0	42	0	0	0	0	0	49	0	0	0	0	5	18	0	0	0	0	18	92	0
	General Academic Studies	0	12	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0
	Literacy	n	n	0	0	6	0	n	n	0	7	19	0	n	0	0	n	0	0	n	n	0	9	12	0
	Total BE Non-Credit	n	n	0	0	n	0	n	n	0	7	92	0	n	34	0	n	n	0	n	n	0	43	169	0
TOTAL BASIC EDUCATION		n	n	0	n	n	0	n	n	0	128	240	0	0	84	0	7	38	0	10	9	0	159	330	0
UNIVERSITY	*Total University*	0	n	0	0	0	0	0	0	0	19	46	0	n	7	0	0	0	0	0	n	0	19	78	0
TOTAL ENROLLMENT		n	76	51	n	n	n	n	29	28	318	1189	3411	n	126	n	12	47	65	14	27	26	394	1728	2909

Note The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n"

TABLE 3: STUDENT SUCCESS BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Average (past three years)												Actuals 2008-2009											
	Program Groups	Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training			Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training		
Skills Training		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
	Institute Credit:																								
	SIAST	31.3	261.0	24.7	129.0	76.3	15.7	81.0	62.7	0.0	18.3	22.7	0.0	17	201	6	141	36	0	64	26	1	2	1	0
	Other	0.7	7.7	0.0	7.3	8.3	0.0	6.3	5.7	0.0	0.7	0.7	0.0	5	11	0	12	0	0	5	2	0	0	0	0
	Apprenticeship & Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	23	0	0	4	0	0	0	0	0	0	0
	Total Institute Credit	32.0	268.7	24.7	137.0	84.6	15.7	87.3	68.4	0.0	19.0	23.4	0.0	22	235	6	153	40	0	69	28	1	2	1	0
	Industry Credit:																								
	Total Industry Credit	0.7	47.0	43.3	2.0	622.0	2038.0	0.7	21.7	0.0	0.0	0.3	0.0	0	26	12	0	869	1965	0	0	0	0	0	0
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0.0	111.0	1017.0	0.0	28.7	263.7	0.0	0.7	0.0	0.0	1.0	0.0	0	143	889	0	0	0	0	0	0	0	0	0
TOTAL SKILLS TRAINING		32.6	426.7	1085.0	139.0	735.3	2317.4	88.0	90.7	0.0	19.0	24.7	0.0	22	404	907	153	909	1965	69	28	1	2	1	0
Basic Education	**Basic Education Credit:**																								
	Adult 12	47.7	38.7	0.0	18.0	2.0	0.0	14.7	12.7	0.0	27.7	12.0	0.0	49	25	0	22	3	0	15	3	0	9	3	0
	Adult 10	21.7	6.0	0.0	5.0	0.7	0.0	5.3	1.7	0.0	14.0	3.7	0.0	13	20	0	2	2	0	2	13	0	1	2	0
	Academic GED	7.3	34.3	0.0	0.7	7.0	0.0	1.3	7.7	0.0	2.0	0.7	0.0	0	67	0	10	11	0	1	8	0	1	1	0
	Total BE Credit	76.7	79.0	0.0	23.7	9.7	0.0	21.4	22.0	0.0	43.7	16.3	0.0	62	112	0	34	16	0	18	24	0	11	6	0
	Basic Education Non-Credit:																								
	Employability/Life Skills	8.7	20.7	0.0	0.0	0.0	0.0	0.3	1.7	0.0	0.3	1.0	0.0	16	61	0	0	0	0	4	6	0	1	4	0
	English Language Training	0.0	56.0	0.0	0.0	0.0	0.0	0.0	22.0	0.0	0.0	1.7	0.0	18	92	0	0	0	0	3	31	0	1	3	0
	General Academic Studies	0.0	9.3	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.7	0.0	0	0	0	0	0	0	0	0	0	0	0	0
	Literacy	7.0	23.0	0.0	0.0	0.0	0.0	2.7	12.0	0.0	0.7	1.0	0.0	6	10	0	0	0	0	2	4	0	2	1	0
	Total BE Non-Credit	15.7	109.0	0.0	0.0	0.0	0.0	3.0	40.7	0.0	1.0	4.3	0.0	40	163	0	0	0	0	9	41	0	4	8	0
TOTAL BASIC EDUCATION		92.4	188.0	0.0	23.7	9.7	0.0	24.4	62.7	0.0	44.7	20.7	0.0	102	275	0	34	16	0	27	65	0	15	14	0
UNIVERSITY	*Total University*	21.7	51.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	1.7	1.3	0.0	18	78	0	0	0	0	0	0	0	0	0	0
TOTAL ENROLLMENT		146.7	665.7	1085.0	162.7	745.0	2317.4	112.4	153.8	0.0	65.3	46.7	0.0	142	757	907	187	925	1965	96	93	1	17	15	0

Completed = the total number of students who completed course requirements or remained to the end of the program

Graduated = the number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry

TABLE 4: EQUITY PARTICIPATION COMPLETERS AND GRADUATES BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Actuals																		
		Average (past three years)									2008-2009									
	Program Groups	Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
SKILLS		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
	Institute Credit:																		
	SIAST	23	11	10	6	n	n	12	6	5	19	8	5	7	n	n	7	n	n
	Other	0	0	0	0	0	0	0	0	0	0	0	0	n	0	n	n	n	0
	Apprenticeship & Trade	0	0	0	0	0	0	0	0	0	n	n	0	0	0	0	0	0	0
	Total Institute Credit	23	11	10	6	n	n	12	6	5	n	n	5	n	n	n	n	n	n
	Industry Credit:																		
	Total Industry Credit	45	n	43	8	0	6	20	n	20	45	n	41	32	0	32	32	n	31
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																		
	Total Non Credit	19	19	0	n	n	0	10	10	0	10	10	0	39	39	0	n	5	0
TOTAL SKILLS TRAINING CREDIT		86	n	53	n	n	n	42	n	25	n	23	46	n	n	n	n	n	n
BASIC EDUCATION	**Basic Education Credit:**																		
	Adult 12	41	20	10	6	n	n	6	n	n	36	17	12	5	0	0	6	n	n
	Adult 10	19	8	n	n	n	0	8	n	n	18	13	n	n	n	0	n	0	0
	Academic GED	12	7	n	6	5	0	5	n	n	39	36	n	10	8	n	n	n	n
	Total BE Credit	72	34	n	n	n	n	20	n	n	93	66	17	n	n	n	n	n	n
	Basic Education Non-Credit:																		
	Employability/Life Skills	19	17	0	0	0	0	5	n	0	37	35	0	4	n	0	n	n	0
	English Language Training	0	0	0	23	21	0	0	0	0	0	0	0	23	23	0	0	0	0
	General Academic Studies	n	n	0	n	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Literacy	5	n	0	n	n	0	n	n	0	n	0	0	n	n	0	5	n	0
	Total BE Non-Credit	n	n	n	n	n	0	n	1	0	n	35	0	n	n	0	5	n	0
TOTAL BASIC EDUCATION		n	n	n	n	n	n	n	n	n	n	101	17	n	n	0	n	n	n
UNIVERSITY	*Total University*	n	n	0	0	0	0	n	n	0	8	8	0	0	0	0	n	n	0
TOTAL ENROLLMENT		186	90	n	n	41	n	n	n	n	214	132	63	124	79	37	67	23	36

Note The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n"

E = total enrollment

C = completers (the total number of students who completed course requirements or remained to the end of the program)

G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry)

STARK & MARSH

365 Central Avenue North, P.O. Box 128
Swift Current, SK, Canada S9H 3V5
(306) 773-7285 (Telephone)
(306) 773-0837 (Facsimile)
starkmarsh@st.sk.marsh.com

AUDITORS' REPORT

Board of Directors
Great Plains College

We have audited the statement of financial position of Great Plains College as at June 30, 2009 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the College's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2009 and the results of its operations, the changes in its net assets and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Stark Marsh

Chartered Accountants

Swift Current, Saskatchewan
September 15, 2009

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2009

1. Purpose and Authority

Great Plains College was established by Saskatchewan Order-In-Council 465/2008 and 466/2008 dated June 27, 2008. It was created as a merger of Cypress Hills Regional College and Prairie West Regional College and included all liabilities and assets of the two former colleges as of July 1, 2008.

Great Plains College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The College Board plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. Great Plains College is exempt from the payment of income tax.

2. Significant Accounting Policies

Pursuant to standards established by the Public Sector Accounting Board, the College is classified as a government not-for-profit organization. These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applicable to not-for-profit entities and include the following significant policies:

a) Fund Accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives.

i) Operating Fund
The operating fund accounts for the College's program delivery, service and administrative activities.

ii) Capital Fund
The capital fund reflects the net book value of all capital assets of the College. The capital fund also includes contributions, interest and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

iii) Scholarship Fund
The scholarship fund accounts for all designated donations, grant and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

b) Revenue Recognition

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating contributions are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

c) Capital Assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year.

Capital assets are amortized on a straight-line basis over their estimated useful lives as follows and amortization is reported as an expense in the capital fund:

Buildings	20 years
Office furniture	10 years
Office equipment	5 years
Machinery	5 years
Computer equipment	3 years
Leasehold improvements	Term of the lease
System development	5 years

d) Cash

Cash is represented by cash on hand and balances with banks.

e) Financial Instruments

Effective July 1, 2007, the College adopted the recommendations of the Canadian Institute of Chartered Accountants (CICA) Handbook Section 3855 - Financial Instruments - Recognition and Measurement. Under these new standards, all financial assets and financial liabilities must be identified and classified. This classification determines how each financial instrument is measured.

The College's financial instruments and their classification are as follows:

Financial Instrument	Classification
Cash	Held for trading
Short-term investments	Held for trading
Accounts Receivable	Loans and receivables
Accrued salaries and benefits	Other liabilities
Accounts payable and accrued liabilities	Other liabilities

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statement of Operations and Changes in Net Assets. Loans and receivables and other financial liabilities are measured at amortized cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value.

This change in accounting policy did not have a significant impact on the College's financial statements at the time of adoption.

The College has chosen to continue to apply the financial instruments disclosure requirements of the CICA handbook section 3681.

f) Use of estimates

These statements are prepared in accordance with Canadian generally accepted accounting principles. These principles require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates. Differences are reflected in current operations when identified.

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2009

3. Accounts Receivable

Accounts receivable are composed of the following:

	2009	2008
Ministry of Advanced Education, Employment and Labour	$ 379,923	$ 94,558
Province of Saskatchewan - other	84,449	31,191
Regional Colleges	21,350	26,730
Saskatchewan Institute of Applied Science and Technology	2,503	1,260
Federal Government	74,669	24,738
Other	448,584	300,013
	$ 1,011,478	$ 478,490

4. Capital Assets

	2009			2008
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Buildings	$ 5,068,524	$ 2,035,208	$ 3,033,316	$ 2,769,134
Land	168,550	- 0	168,550	168,550
Paving Lot	29,756	29,756	- 0	-
Leasehold improvements	799,989	407,821	392,168	512,971
Office Furniture	356,926	235,970	120,956	65,034
Office Equipment	219,524	158,308	61,216	244,514
Computer Equipment	714,905	652,172	62,733	41,226
Machinery	294,056	197,686	96,370	105,172
Student information system	70,355	70,355	- 0	- 0
	$ 7,722,585	$ 3,787,276	$ 3,935,309	$ 3,906,601

5. Accounts Payable and Accrued Liabilities

Accounts payable are composed of the following:

	2009	2008
Ministry of Advanced Education, Employment and Labour	$ 9,269	$ 28,551
Province of Saskatchewan - other	35,782	32,866
Regional Colleges	1,711	18,373
Saskatchewan Institute of Applied Science and Technology	7,425	2,517
Federal Government	4,058	477
Other	382,552	226,572
	$ 440,797	$ 309,355

6. Unearned Revenue

Unearned revenue consists of transfers received to carry out specific activities in excess of the expenses incurred on those activities at the end of the fiscal year as follows:

	2009	2008
Federal Government	$ 0	$ 16,968
Ministry of Advanced Education, Employment and Labour	202,196	321,087
Other Provincial	29,080	- 0
Other	10,798	20,930
	$ 242,074	$ 358,985

7. Restrictions on Net Assets

The Board of Directors of Great Plains College has placed restrictions on $13,441,928 for the Swift Current capital project, $452,646 for operating related initiatives and $91,380 for scholarship donations (2008 - $30,000 in capital related projects, $636,146 for operating related initiatives and $51,013 for scholarship donations) as detailed on Statement 3. These restricted amounts are not available for other purposes without the approval of the Board of Directors.

8. Invested in Prepaid Lease

The College entered into an agreement with Prairie Spirit School Division for the Warman facility in the high school. In March 2007, an initial lease payment of $135,000 was paid to Prairie Spirit School Division. The agreement provides for a refund of a portion of the initial lease payment of $135,000 should the college vacate the facility and its presence in the Town of Warman during the first ten years of the lease. The initial lease amount to be refunded is reduced at the rate of $13,500 for each year the college occupies the facility to a maximum of ten years.

Future lease expense over the next five years is as follows:

2010	13,500
2011	13,500
2012	13,500
2013	13,500
2014 and thereafter	49,500
Future lease expense	103,500
Less current portion	13,500
Long-term portion	$ 90,000

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2009

9. Budget Amounts

The budget amounts on these financial statements were prepared by Regional College management and approved by the Board on July 23, 2008. The Minister approved the budget on November 19, 2008.

10. Related Party Transactions

These financial statements include transactions with related parties. The College is related to all Saskatchewan Crown Agencies such as ministries, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

Expenses to (from) other related parties include:

	2009	2008
Saskatchewan Regional Colleges expenses	$ 50,693	$ 151,646
Saskatchewan Institute of Applied Science and Technology	1,077,047	919,093
Saskatchewan Municipal Employees' Pension Plan	230,430	213,578
Saskatchewan Crown Corporations	200,706	176,236
Saskatchewan Workers' Compensation Board	31,041	12,360
Regional Health Authorities	1,749	1,898
Saskatchewan School Divisions	71,209	80,468
	$ 1,662,875	$ 1,555,279

The College receives long distance telephone service between major centres from SaskTel, a related party, at reduced rates available to Government agencies.

Other transactions with related parties and amounts due to/from are described separately in the financial statements and the notes thereto.

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2009

11. Financial Instruments

The College is exposed to credit risk from the potential non-payment of accounts receivable. The majority of the College's accounts receivable is from the Provincial and Federal government, therefore, credit risk is minimal.

12. Employee Future Benefits

Employees of the College participate in one of two pension plans. Teachers and other employees holding a teaching certificate participate in a defined benefit plan, the Teachers' Superannuation Plan (TSP), which is administered by the Teachers' Superannuation Commission. No matching contribution is made by the College nor does it have a financial obligation to the TSP. All other employees participate through the Municipal Employees Pension Plan (MEPP), which is a multi-employer defined benefit plan.

The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for 2009 was $230,430 (2008 - $213,578).

13. Contingent Liability

A union representing employees of an employer unrelated to the College has applied by Notice of Motion for an order quashing purported decisions of the Municipal Employees Pension Plan, relating to the application of actuarial surplus in the fund, as well as other relief. Several participating employers, including the College have been named. It is not possible to estimate the potential effect of the claim at this stage of the proceedings.

14 Comparative Figures

The assets and liabilities of the former Prairie West Regional College and Cypress Hills Regional College were transferred to the newly created Great Plains College effective July 1, 2008. For comparative purposes, these financial statements include the combined assets, liabilities, revenues and expenses of the former colleges for the year ended June 30, 2008. The comparative figures of the Prairie West Regional College were reported on by another public accounting firm.

Great Plains College
Statement of Financial Position
as at June 30, 2009

Statement 1

	2009				2008
	Operating Fund	Capital Fund	Scholarship Fund	Total	Total
Assets					
Current Assets					
Cash	$ 1,164,704	$ 4,820,835	$ 91,380	$ 6,076,919	$ 1,418,965
Short-term investments	- 0	8,250,000	- 0	8,250,000	- 0
Accounts receivable (note 3)	640,385	371,093	- 0	1,011,478	478,490
Inventory	50,465	- 0	- 0	50,465	16,423
Prepaid expenses	32,406	- 0	- 0	32,406	114,930
	1,887,960	13,441,928	91,380	15,421,268	2,028,808
Non-current Assets					
Capital assets (note 4)	- 0	3,935,309	- 0	3,935,309	3,906,601
Prepaid lease payment (note 8)	90,000	- 0	- 0	90,000	103,500
	90,000	3,935,309	- 0	4,025,309	4,010,101
	$ 1,977,960	$ 17,377,237	$ 91,380	$ 19,446,577	$ 6,038,909
Liabilities					
Current Liabilities					
Accrued salaries and benefits	$ 323,082	$ 0	$ 0	$ 323,082	$ 330,524
Accounts payable and accrued liabilities (note 5)	440,797	- 0	- 0	440,797	309,365
Unearned revenue (note 6)	242,074	- 0	- 0	242,074	358,985
	1,005,953	- 0	- 0	1,005,953	998,874
Net Assets					
Invested in capital assets	- 0	3,935,309	- 0	3,935,309	3,906,601
Externally restricted (note 7)	- 0	13,441,928	91,380	13,533,308	251,013
Internally restricted (note 7)	452,646	- 0	- 0	452,646	466,146
Unrestricted	519,361	- 0	- 0	519,361	416,285
	972,007	17,377,237	91,380	18,440,624	5,040,045
	$ 1,977,960	$ 17,377,237	$ 91,380	$ 19,446,577	$ 6,038,909

See accompanying notes to financial statements.

APPROVED BY THE BOARD

GREAT PLAINS COLLEGE
Statement of Operations
for the year ended June 30, 2009

Statement 2

	Operating Fund			Capital Fund			Scholarship Fund			Totals		
	(Note 9) 2009 Budget	2009	2008	(Note 9) 2009 Budget	2009	2008	2009 Budget	2009	2008	(Note 9) 2009 Budget	2009	2008
Revenues (Schedule 1)												
Provincial Government	$ 8,137,055	$ 8,404,365	$ 8,622,658	$ 360,000	$ 13,891,000	$ 283,878	$ 50,000	$ 74,500	$ 27,375	$ 8,547,055	$ 22,369,865	$ 8,933,911
Federal Government	69,292	63,019	76,111	- 0	- 0	- 0	- 0	- 0	- 0	69,292	63,019	76,111
Other revenue	2,551,034	2,777,347	2,557,834	- 0	31,190	6,569	104,000	110,286	73,143	2,655,034	2,918,823	2,637,546
	10,757,381	11,244,731	11,256,603	360,000	13,922,190	290,447	154,000	184,786	100,518	11,271,381	25,351,707	11,647,568
Expenses (Schedule 2)												
Agency contracts	2,191,744	1,961,585	2,230,138	- 0	- 0	- 0	- 0	- 0	- 0	2,191,744	1,961,585	2,230,138
Amortization	- 0	- 0	- 0	576,100	549,554	570,453	- 0	- 0	- 0	576,100	549,554	570,453
Equipment	215,933	184,358	240,078	- 0	- 0	- 0	- 0	- 0	- 0	215,933	184,358	240,078
Facilities	559,869	453,956	559,848	- 0	- 0	- 0	- 0	- 0	- 0	559,869	453,956	559,848
Information technology	155,457	172,354	156,513	- 0	- 0	- 0	- 0	- 0	- 0	155,457	172,354	156,513
Operating (schedule 3)	1,383,044	1,583,574	1,539,393	- 0	- 0	- 0	50,000	- 0	9,622	1,433,044	1,583,574	1,549,015
Personal services	6,858,753	6,901,328	6,368,683	- 0	- 0	- 0	- 0	- 0	- 0	6,858,753	6,901,328	6,368,683
Scholarships	- 0	- 0	- 0	- 0	- 0	- 0	63,000	144,419	52,750	63,000	144,419	52,750
	11,364,800	11,257,155	11,094,653	576,100	549,554	570,453	113,000	144,419	62,372	12,053,900	11,951,128	11,727,478
Excess (deficiency) of revenues over expenses	$ (607,419)	$ (12,424)	$ 161,950	$ (216,100)	$ 13,372,636	$ (280,006)	$ 41,000	$ 40,367	$ 38,146	$ (782,519)	$ 13,400,579	$ (79,910)

See accompanying notes to financial statements.

GREAT PLAINS COLLEGE
Statement of Changes in Net Assets
for the year ended June 30, 2009

Statement 3

	Capital Fund			Scholarship Fund		Operating Fund			Totals	
	Invested in Capital Assets	Externally Restricted	Internally Restricted	Externally Restricted	Internally Restricted	Externally Restricted	Internally Restricted	Unrestricted	2009	2008
Net assets, beginning of year	$ 3,906,601	$ 0	$ 30,000	$ 51,013	$ 0	$ 200,000	$ 436,146	$ 416,285	5,040,045	$ 5,119,955
Excess (deficiency) of revenues over expenses	13,372,636	- 0	- 0	40,367	- 0	- 0		(12,424)	13,400,579	(79,910)
Annual lease expense	- 0	- 0	- 0	- 0	- 0		(13,500)	13,500	- 0	- 0
Invested in capital assets	(13,241,928)	13,241,928								
Interfund transfers	(102,000)	200,000	(30,000)	- 0	- 0	(200,000)	30,000	102,000	- 0	- 0
Net assets, end of year	$ 3,935,309	$ 13,441,928	$ 0	$ 91,380	$ 0	$ 0	$ 452,646	$ 519,361	$ 18,440,624	$ 5,040,045

Restricted details (note 7)	Beginning Balance	To Restricted	From Restricted	Ending Balance
Externally restricted				
Scholarships	$ 51,013	40,367	- 0	$ 91,380
Swift Current power plant	200,000	- 0	$ 0	200,000
Swift Current capital project	- 0	13,241,928	- 0	13,241,928
	$ 251,013	$ 13,282,295	$ 0	$ 13,533,308
Internally restricted				
Energy Training Centre reserve	$ 60,000	$ 0	$ 0	$ 60,000
Program Development	83,530	- 0	- 0	83,530
Information Technology	59,806	- 0	- 0	59,806
Building Maintenance	130,810	- 0	- 0	130,810
Prepaid Operating Lease	117,000	- 0	13,500	103,500
Succession planning	15,000	- 0	- 0	15,000
Total internally restricted - operating	$ 466,146	$ 0	$ 13,500	$ 452,646

See accompanying notes to financial statements.

GREAT PLAINS COLLEGE
Statement of Cash Flows
for the year ended June 30, 2009

Statement 4

	2009	2008
Cash flows from (used in) operating activities		
Excess (deficiency) of revenues over expenses	$ 13,400,579	$ (79,910)
Amortization of capital assets	549,554	570,453
Non-cash lease expense	13,500	13,500
	13,963,633	504,043
Changes in non-cash working capital		
(Increase) decrease in accounts receivable	(532,986)	171,182
(Increase) in inventories	(34,042)	(3,294)
(Increase) decrease in prepaid expenses	82,524	(52,799)
(Decrease) in accrued salaries and benefits	(7,442)	(17,233)
Increase (decrease) in accounts payable and accrued liabilities	131,442	(158,211)
(Decrease) in unearned revenue	(116,911)	(368,136)
Cash provided by operating activities	13,486,216	75,552
Cash flows from (used in) investing activities		
Purchase of capital assets	(578,262)	(774,210)
Cash used in investing activities	(578,262)	(774,210)
Net Increase (decrease) in cash	12,907,954	(698,658)
Cash, beginning of the year	1,418,965	2,117,623
Cash, end of the year	$ 14,326,919	$ 1,418,965

Cash is comprised of cash and short-term investments as shown in Statement 1.

See accompanying notes to the financial statements.

Schedule 1

Great Plains College
Schedule of Operating Fund Revenues by Function
for the year ended June 30, 2009

	2009								2009	(Note 9) 2009 Budget	2008
	General	Skills Training		Basic Education		University	Services				
		Credit	Non-credit	Credit	Non-credit	Credit	Learner Support	Counsel	**Total**	Total	Total
Provincial Government											
Ministry of Advanced Education, Employment and Labour											
Admin Support	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 3,500	$ 7,103
Operating grant	3,889,020	- 0	- 0	- 0	- 0	- 0	- 0	- 0	**3,889,020**	3,864,026	3,738,038
Program payments	52,650	2,175,420	- 0	535,623	45,697	- 0	41,809	104,873	**2,956,072**	2,716,451	2,936,818
Contracts	- 0	- 0	- 0	- 0	- 0	- 0	- 0	- 0	**- 0**	483,939	593,195
Other	2,335	28,699	250	28,234	409,026	13,728	691,605	33,328	**1,207,205**	453,321	419,771
	3,944,005	2,204,119	250	563,857	454,723	13,728	733,414	138,201	**8,052,297**	7,501,237	7,604,925
Other Provincial	7,250	71,842	44,535	86,393	24,258	- 0	- 0	117,790	**352,068**	635,818	1,017,733
	3,951,255	2,275,961	44,785	650,250	478,982	13,728	733,414	255,991	**8,404,365**	8,137,055	8,622,658
Federal Government											
Contracts	- 0	- 0	- 0	- 0	40,519	- 0	22,500	- 0	**63,019**	69,292	76,111
	- 0	- 0	-	- 0	40,519	- 0	22,500	- 0	**63,019**	69,292	76,111
Other Revenue											
Admin Support	- 0	- 0	- 0	- 0	- 0	- 0	- 0	- 0		17,029	20,626
Contracts	213,657	77,900	14,494	166,618	26,990	- 0	4,562	- 0	**504,221** 8	215,239 8	345,353
Interest	43,783	- 0	- 0	- 0	- 0	- 0	- 0	- 0	**43,783** 3	40,000 3	111,903
Rents	18,181	- 0	- 0	- 0	- 0	- 0	- 0	- 0	**18,181** 9	15,300 9	18,987
Resale items	12,676	246,041	9,146	1,778	- 0	71	- 0	- 0	**269,712** 5	100,872 5	136,439
Tuitions	- 0	1,516,970	128,743	- 0	1,518	51,233	- 0	- 0	**1,698,464** -	2,093,944 -	1,723,290
Other	176,527	8,279	9,176	2,297	1,471		45,237	- 0	**242,987** 2	68,650 2	201,236
	464,824	1,849,190	161,559	170,693	29,979	51,304	49,799	- 0	**2,777,347** 7	2,551,034 7	2,557,834
Total revenues	4,416,078	4,125,151	206,344	820,943	549,480	65,032	805,713	255,991	**11,244,731**	10,757,381	11,256,603
Total operating expenses (Schedule 2)	5,832,651	3,442,535	113,402	590,184	435,628	97,595	475,257	269,903	**11,257,155**	11,364,800	11,094,653
Excess (deficiency) of revenues over expenses	$ (1,416,573)	$ 682,615	$ 92,942	$ 230,759	$ 113,852	$ (32,563)	$ 330,456	$ (13,912)	**$ (12,424)**	$ (607,419)	$ 161,950

See accompanying notes to financial statements.

Schedule 2

Great Plains College
Schedule of Operating Fund Expenses by Function
for the year ended June 30, 2009

	2009								2009	(Note 9) 2009 Budget	2008
	General	Skills Training		Basic Education		University	Services				
		Credit	Non-credit	Credit	Non-credit	Credit	Learner Support	Counsel	**Total**	Total	Total
Agency contracts	$ 5,221	$ 1,772,045	$ 48,301	$ 5,327	$ 47,616	$ 79,762	$ 3,313	$ 0	**$ 1,961,585**	$ 2,191,744	$ 2,230,138
Equipment	156,024	13,514	- 0	1,064	1,413	187	12,149	7	**184,358**	215,933	240,078
Facilities	379,680	61,246	1,849	- 0	- 0	- 0	11,181	- 0	**453,956**	559,869	559,848
Information technology	158,982	3	12	234	7,743	- 0	3,777	1,603	**172,354**	155,457	156,513
Operating (Schedule 3)	929,907	375,792	17,805	31,335	117,705	15,586	90,094	5,350	**1,583,574**	1,383,044	1,539,393
Personal services	4,202,837	1,219,935	45,435	552,224	261,151	2,060	354,743	262,943	**6,901,328**	6,858,753	6,368,683
	$ 5,832,651	$ 3,442,535	$ 113,402	$ 590,184	$ 435,628	$ 97,595	$ 475,257	$ 269,903	**$ 11,257,155**	$ 11,364,800	$ 11,094,653
			$ 3,555,937		$ 1,025,812			$ 745,160			

See accompanying notes to financial statements.

GREAT PLAINS COLLEGE
Schedule of Operating Expenses
for the year ended June 30, 2009

Schedule 3

	Totals		
		(Note 9)	
	2009	2009 Budget	2008
Operating expenses			
Advertising	$ 230,169	$ 254,100	$ 234,562
Association fees and dues	30,082	20,753	28,340
Bad debts	6,623	1,200	1,250
Financial services	15,778	17,585	20,678
In-service	53,250	108,882	67,012
Insurance	56,749	18,713	23,740
Materials and supplies	413,831	314,347	318,549
Postage, freight and courier	70,349	57,145	48,527
Printing and duplicating	22,406	40,220	37,089
Professional services	96,821	76,530	214,962
Resale items	245,093	95,122	119,678
Subscriptions	4,053	3,713	4,685
Telephone and fax	91,986	93,443	88,293
Travel	242,957	266,191	269,243
Other	3,425	13,100	62,785
	$ 1,583,574	$ 1,383,044	$ 1,539,393

See accompanying notes to financial statements.

GLOSSARY OF TERMS

ACCC ..... Association of Canadian Community Colleges
ASRC ..... Association of Saskatchewan Regional Colleges
CASS ..... Canadian Agriculture Skills Service

Casual Student ..... One who is taking courses (within a program group) that collectively require fewer than 30 hours of class time.

Completer ..... A student who has completed the time requirement of a course or all courses within a program session.

Distinct Student ..... An individual participating, over an identified period of time, in one or more program groups offered by the college.

EAPD ..... Employability Assistance for People with Disabilities
EAL ..... English as an Additional Language (formerly ESL)
ESL ..... English as a Second Language (now EAL)
ETC ..... Energy Training Centre

Full Load Equivalent (FLE) .... Total participant hours divided by the generally accepted full-load equivalent factor (as noted below) for a program group to which the program has been assigned.

Skills Training: Institute
Credit - 900 hours
Apprenticeship and Trade, Industry Credit, Industry Non-Credit - 240 hours
Basic Education:
Adult 10 and Adult 12 - 900 hours
Non-Credit and Academic GED - 420 hours
University: 390 hours

Full-time Student ..... One who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:
A) for Apprenticeship and Trades, a complete level of instruction is required; and
B) for university, a minimum of nine hours of scheduled class time per week, for a minimum period of 13 weeks is required.

GED ..... General Educational Development
GPC ..... Great Plains College

Graduate ..... A student who has successfully completed all program requirements and attained a level of standing resulting in credit recognition from an accrediting institution/industry/and/or regulatory body.

ILP ..... Individual Learning Plan
LINC ..... Language Instruction for Newcomers to Canada

Participant Hours ..... The total time that a student is actively involved in a program (course) session.

PAC ..... Prairie Athletic Conference

Part-time Student ..... One who is taking:

A) courses of less that 12 weeks duration even if they collectively require more than 18 hours of scheduled class time per week; or

B) courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

RPL ..... Recognition of Prior Learning
SATCC ..... Saskatchewan Apprenticeship & Trade Certification Commission
SEFFA ..... Service Fransaskois de Formation aux Adultes
TEL ..... Technology-Enhanced Learning
WES ..... Workplace Essential Skills

great plains college

BIGGAR CAMPUS
Box 700
701 Dommon Street
Biggar, SK S0K 0M0
Phone: (306) 948.3363
Fax: (306) 948.2094

GRAVELBOURG CAMPUS
Box 652
7 Arthabasca Street
Gravelbourg, SK S0H 1X0
Phone: (306) 648.3244
Fax: (306) 648.2983

KINDERSLEY CAMPUS
Box 488, 514 Main Street
Kindersley, SK S0L 1S0
Phone: (306) 463.6431
Fax: (306) 463.1161

MACKLIN CAMPUS
Box 262, #3 – 4801 Herald St.
Macklin, SK S0L 2C0
Phone: (306) 753.2143
Fax: (306) 753.2173

MAPLE CREEK CAMPUS
Box 1738, 20 Pacific Ave.
Maple Creek, SK S0N 1N0
Phone: (306) 662.3829
Fax: (306) 662.3849

OUTLOOK CAMPUS
Box 1237, 104 Saskatchewan Ave.
Outlook, SK S0L 2N0
Phone: (306) 867.8857
Fax: (306) 867.8722

ROSETOWN CAMPUS
Box 610, 1005 Main Street
Rosetown, SK S0L 2V0
Phone: (306) 882.4236
Fax: (306) 882.2262

SHAUNAVON CAMPUS
Box 1478, 23 - 4th Ave. West
Shaunavon, SK S0N 2M0
Phone: (306) 297.3462
Fax: (306) 297.3420

SWIFT CURRENT CAMPUS
Box 5000, 129 2nd Ave. N.E.
Swift Current, SK S9H 4G3
Phone: (306) 773.1531
Fax: (306) 773.2384

WARMAN CAMPUS
Box 1001, 201 Central Street
Warman, SK S0K 4S0
Phone: (306) 242.5377
Fax: (306) 242.8662